



## What Makes CAEP Exceptional

**Vision:** *Excellence in educator preparation accreditation.*

**Mission:** *CAEP advances equity and excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning.*

**The Standards** - The CAEP Standards are based on evidence of what is most effective in successful teaching - content expertise, clinical experience, recruitment, and support to candidates, learning outcomes for K-12 learners, and continuous improvement. CAEP bylaws require a review of the CAEP Standards every seven years to ensure best practice and research supporting the standards is up to date.

The CAEP Standards are the only set of educator preparation standards supported by both national teachers' unions.

**Commitment to Equity, Diversity, and Inclusion:** CAEP's commitment to equity, diversity, and inclusion begins with our mission and with representation of our Board, volunteers, and staff. We ensure that all volunteers and staff complete implicit bias training and our work, including the development of our standards and workbook, is informed by CAEP's diversity, equity, and inclusion committee. We also are proud to partner with organizations supporting minority serving providers, such as Branch Alliance for Educator Diversity.

Our standards address diversity, equity and inclusion in a number of ways. Standard 1 ensures candidates effectively work with diverse P-12 learners and their families. Standards 2 and 4 ensure providers have experiences designed to develop candidate's knowledge, skills, & dispositions to demonstrate positive impact on students' learning and development. Standard 3 challenges providers to look for creative ways to recruit and retain diverse candidates. Finally, Standard 5 ensures there is a quality assurance system in place to monitor progress of all the standards for all candidates.

CAEP's commitment to inclusion provides opportunities for EPPs to work to create a more diverse teaching force. Fourteen percent of all CAEP accredited EPPs are historically minority serving institutions, including Historically Black Colleges and Universities, Hispanic Serving Institutions and Tribal Colleges.

**Technology:** The CAEP Standards emphasize the need for the integration of technology throughout educator preparation. Teachers must be able to understand and apply technological concepts to improve learning for all students. CAEP partners with the International Society for Technology in Education to expand and scale digital equity through the support of the [EPP Digital Equity and Transformation Initiative](#).

Standard 1 requires that candidates model and apply national or state approved technology standards to engage and improve learning for all students. Standard 3 requires candidates demonstrate the ability to integrate technology effectively in their practice and field of certification. Standard 6 ensures professional development opportunities are in place for faculty including training in the use of technology.

**Serving all EPPs:** CAEP is committed to serving all types of providers from traditional to alternative with different approaches to continuous improvement efforts. CAEP training focuses on evidence and data, allowing an EPP to provide context to its specific situation. More than a third of all CAEP EPPs have less than 50 completers. Last year CAEPs providers included five EPPs with one completer, while our largest EPP had nearly 5,900 completers.

