## Announcement of Faculty Vacancy Asbury University School of Education Tenure Track Instructional Technology

POSITION: Full-time, tenure-track position beginning August 2018

QUALIFICATIONS: Candidates must have an earned doctorate in Instructional Technology, Technology Education or closely related field with a minimum of 3 years of public school teaching experience. Preference will be given to candidates who have certification in elementary education as well. Experience working with diverse student populations and the ability to prepare undergraduate and graduate students to work with diverse populations is required. Candidates must demonstrate the ability to work in a university/public school partnership model for clinical teacher preparation. The potential for or establishment of a record of scholarship, research, and publication is expected. Candidates should be able to successfully participate in grant writing in the area of teacher education in the field of technology education.

INSTITUTIONAL COMMITMENT: Candidates must give evidence of an evangelical Christian commitment, and be in harmony with the College's Statement of Faith and Mission.

ACADEMIC RANK: Dependent on qualifications

RESPONSIBILITIES: Candidates will be expected to teach both graduate and undergraduate courses, both online and face to face, affiliated with instructional courses that may include but are not limited to: introduction to technology; assistive technologies; instructional technologies; differentiation; and diversity and culturally responsive pedagogy. Additionally, candidates will be expected to work collaboratively with colleagues; conduct research and scholarly activities in area of expertise; and, serve on university, school and program committees.

COMPENSATION: Compensation is competitive and dependent upon education and experience. Benefits include retirement (TIAA/CREF) and insurance plans.

EDUCATOR PREPARATION PROVIDER (EPP): The EPP is CAEP and state (EPSB) accredited offering both undergraduate and graduate degrees. Undergraduate certification areas include: elementary, middle school, secondary, and P-12. Graduate certification areas are: special education, English as a second language, Literacy/reading/writing, and offerings via alternative certification routes.

INQUIRY PROCESS: Interested candidates should email a letter of interest, curriculum vitae, statement of teaching philosophy, and a statement describing the current vitality of your personal Christian faith to michael.hylen@asbury.edu or mail to:

Dr. Michael G Hylen, Dean, Asbury University, School of Education, 1 Macklem Drive Wilmore, KY 40390