



The Harry and Jeanette Weinberg Early Childhood Center Located at the Henderson-Hopkins School

Director
(Baltimore, MD)

General Description (Background)

Located in a brand-new state of the art 130,000 square foot facility in East Baltimore, The Elmer A. Henderson: A Johns Hopkins Partnership School (K - Grade 8) and The Harry and Jeanette Weinberg Early Childhood Center (ECC) comprise the first public school building built in East Baltimore in more than 20 years. This unique university-community partnership has the extraordinary opportunity to create a high-performing school that serves a diverse, mixed-income community of students, families and teachers. The Henderson-Hopkins school and Weinberg Early Childhood Center are operated as demonstration sites by the Johns Hopkins University School of Education, currently ranked by U.S. News and World Report as the #1 Graduate School of Education in the country.

The Weinberg ECC is co-located on the seven- acre Henderson–Hopkins campus along with the Elmer A. Henderson: A Johns Hopkins Partnership School (The Henderson-Hopkins K-8 School is a Baltimore City Public Schools contract school), and shared community spaces which include a family resource center, library, auditorium, and gymnasium. Henderson-Hopkins will demonstrate the extraordinary impact a comprehensive family-focused, mixed-income early childhood experience can have on preparing students for school success. The ECC will provide the first step in school readiness for our kindergarteners entering the K-8 school, or other Baltimore City Public Schools, while simultaneously serving as the cornerstone of redeveloping a neighborhood in East Baltimore.

Henderson-Hopkins pursues the most contemporary, effective and data-driven approaches to meeting the needs of students, their families, and the community. The school takes a holistic approach to developing the potential of each student, one that focuses on the behavioral, cognitive and physical health of the child. It emphasizes individualized learning, and family and community involvement supported by wrap-around services.

The Weinberg Early Childhood Center's (ECC) critical mission is to ensure early success for students and their families and to help each student reach his or her full potential. By placing an emphasis on physical and social-emotional development as well as academic achievement, the Weinberg Early Childhood Center is fully committed to making sure that all children are ready to learn when they enter kindergarten and that they will be fully prepared to enter their high school of choice, and eventually college. The Center is currently serving 120 children and will serve 172 children from birth to age five and their families when fully enrolled.

The ECC's early childhood development model will provide holistic and comprehensive support to the socio-economically diverse population living and working in East Baltimore. The model was inspired by the Parents and Children Together (PACT) approach successfully implemented in Israel. The PACT model includes the provision of high-quality center-based education and caregiving combined with comprehensive family support.

Adjustments to the Israeli model have been made to accommodate our diverse mixed-income population, alignment with U.S. and Maryland regulations, and commitment to next generation personalized learning. At Henderson-Hopkins, the program has evolved into a framework which gives equal attention a child's health, social-emotional, and cognitive abilities through a commitment to strengthening families and community. As a university operated demonstration school, new iterations of the model are being regularly refined and tested.

The Position

An employee of the Johns Hopkins University School of Education, and reporting to the school's CEO of Henderson-Hopkins, the Director of the Weinberg Early Childhood Center will provide visionary leadership for the ECC. In fulfilling responsibilities to the Johns Hopkins University's School of Education, the ECC Director will work to develop a comprehensive, innovative, and best-in-class curriculum for the ECC. The Director will embrace and implement the school's mission and achieve further excellence, programmatic growth and student and community impact. The Director will work in conjunction with stakeholders, partners, administrators, teachers, families and their children to develop a meaningful and mutually beneficial connection between East Baltimore residents and the Henderson Hopkins school community. The Director will be also be responsible for the day-to-day operations of the Center, the supervision of the faculty and staff of the ECC, as well as for the compliance management for the Early Head Start and Head Start regulations. The Director will also work with faculty from the School of Education to enhance the development of new educational approaches and test their effectiveness.

The Director of Early Childhood Center will have a strong track record of being an effective and decisive leader with exemplary skills as a hands-on center-based administrator, program and curriculum developer, faculty mentor, and community builder. A passion for early childhood education and the ability to work with diverse populations will be critical to the success of this position.

Primary Responsibilities

- Serve as a visionary leader to advance the agenda for the Early Childhood Center.
- In partnership with the CEO of Henderson-Hopkins, the Principal of the Henderson-Hopkins K-8, and other key stakeholders, develop and implement strategies to achieve excellence in all areas of education, operations, and community building.
- Oversee the day-to-day operations of the ECC.
- Lead, hire, supervise and support the Early Childhood Center team.
- Develop recruitment strategies to ensure that the ECC serves a diverse mixed-income community.
- Work with funding and operations partners to ensure that all State and Federal regulations for Early Head Start/Head Start programs are being met.
- Create and implement meaningful and appropriate programs for professional development and continuing education for staff.
- Work collaboratively with faculty from the School of Education toward the development and testing of new educational approaches.

- Encourage, foster, and maintain meaningful connections with all constituencies relevant to the Early Childhood Center.

Qualifications

- Deep knowledge of best practices, innovation and effectiveness in early childhood and pre-k education.
- Proven track record of strong and effective leadership in center-based early childhood settings.
- Experience with comprehensive strategies to grow enrollment with tuition paying families.
- Ability to inspire and develop trust amongst families and community stakeholders.
- Experience in working with multiple stakeholders; ability to build a sense of mutual respect and trust amongst those partners.
- Experience with assessing holistic development (cognitive, social-emotional, and health/physical) and using these assessment to improve experiences for children.
- Preferred experience with Early Head Start/Head Start programming and regulations.
- Proven ability to build a unique culture that motivates students and engages families and to perpetuate informed, energetic, and committed leadership with results-driven accountability.
- Five years' progressively responsible administrative and/or supervisory experience, including three years of experience in operating a child care center with experience setting strategic direction and program development.
- Master's degree in early childhood education, child development, social services administration or related field with 18 credit hours in ECE or CD.

Compensation

An attractive and highly competitive compensation package, commensurate with level of experience, is offered.

FOR MORE INFORMATION, PLEASE CONTACT:

Dara Z. Klarfeld, *Vice President*

Sarah Waldbott, *Recruitment Associate*

DRG – Executive Search Consultants

275 Madison Avenue, New York, NY 10016

TO APPLY

In order to be considered you MUST send a cover letter and resume to DRG

(WeinbergECC@drgnyc.com) AND apply on the Johns Hopkins website

(<https://hrnt.jhu.edu/jhujobs/jobview.cfm?reqId=67244&postId=1013>)

This position description is based upon material presented by Henderson-Hopkins

Elmer A. Henderson: A Johns Hopkins Partnership School

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