

Conducting the Inquiry Brief Self-Study

Session 1

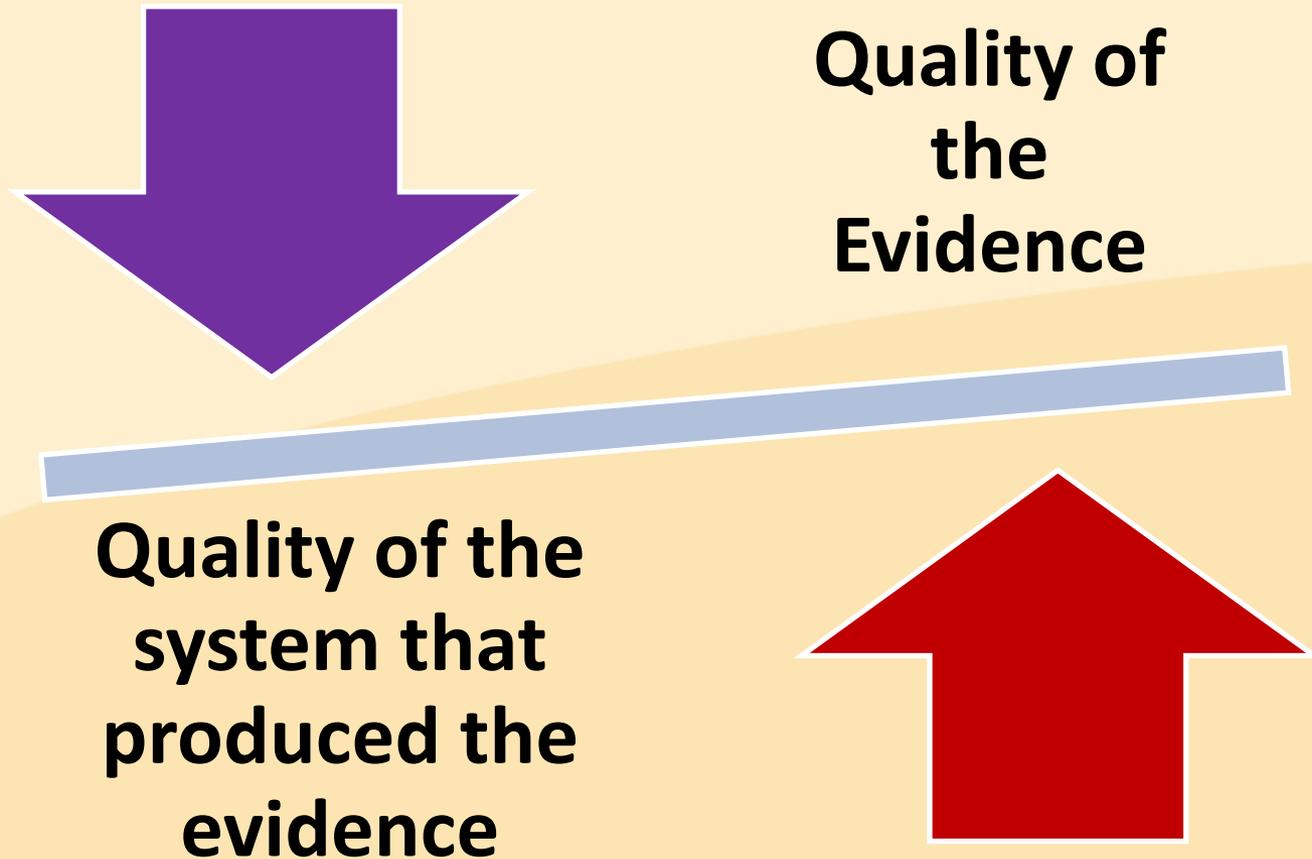
Evidence

EPP basic information

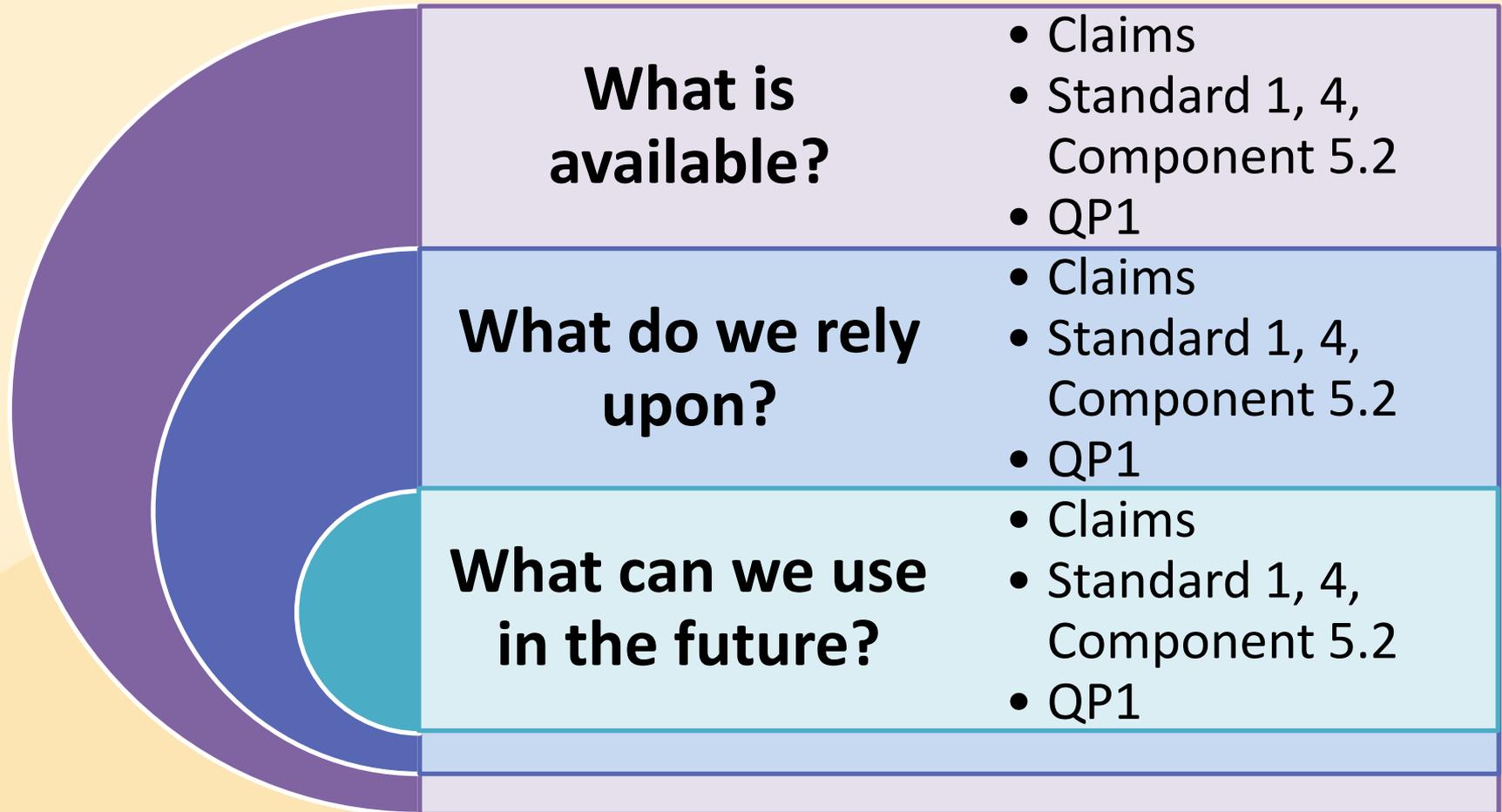
Audit of the quality control system

Wednesday 4/8/15

How does the IB Commission evaluate the case for accreditation?



Identifying the evidence



Appendix YY/E

1. Identify all evidence you collect
2. Identify the evidence you rely upon for the *Brief*
3. Describe the EPP's standard for success
4. Explain why you don't rely on particular evidence in the current *Brief*
5. Identify the evidence you may use in future *Briefs*
6. OR explain why you will not include the evidence in future *Briefs*

Exercises 2a and 3a

EPP Capacity and IHE Commitment

Parity/Sufficiency of Curriculum

Parity/Sufficiency of Faculty

Parity/Sufficiency of Facilities

Parity/Sufficiency of Fiscal and administrative

Parity/Sufficiency of Candidate support services

Parity/Sufficiency of Candidate feedback

Appendix B

Exercise 6: Predict EPP's statistics

Exercise 8: Explain differences

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- (1) Organize text as in Shell (i.e. by QP3 component)
 - (2) Support claim of commitment with data
 - (3) Support claim of capacity with documentation

Appendix C

Identify the faculty

- Full-time, part-time/adjunct, clinical

List qualifications that reflect EPP values

- e.g., Rank, title, degree (year/place/field), years at IHE, regularly assigned courses, experience in P-12, professional service

Appendix D

EPP standards and requirements

How these align with state and SPA standards

Information for each program option

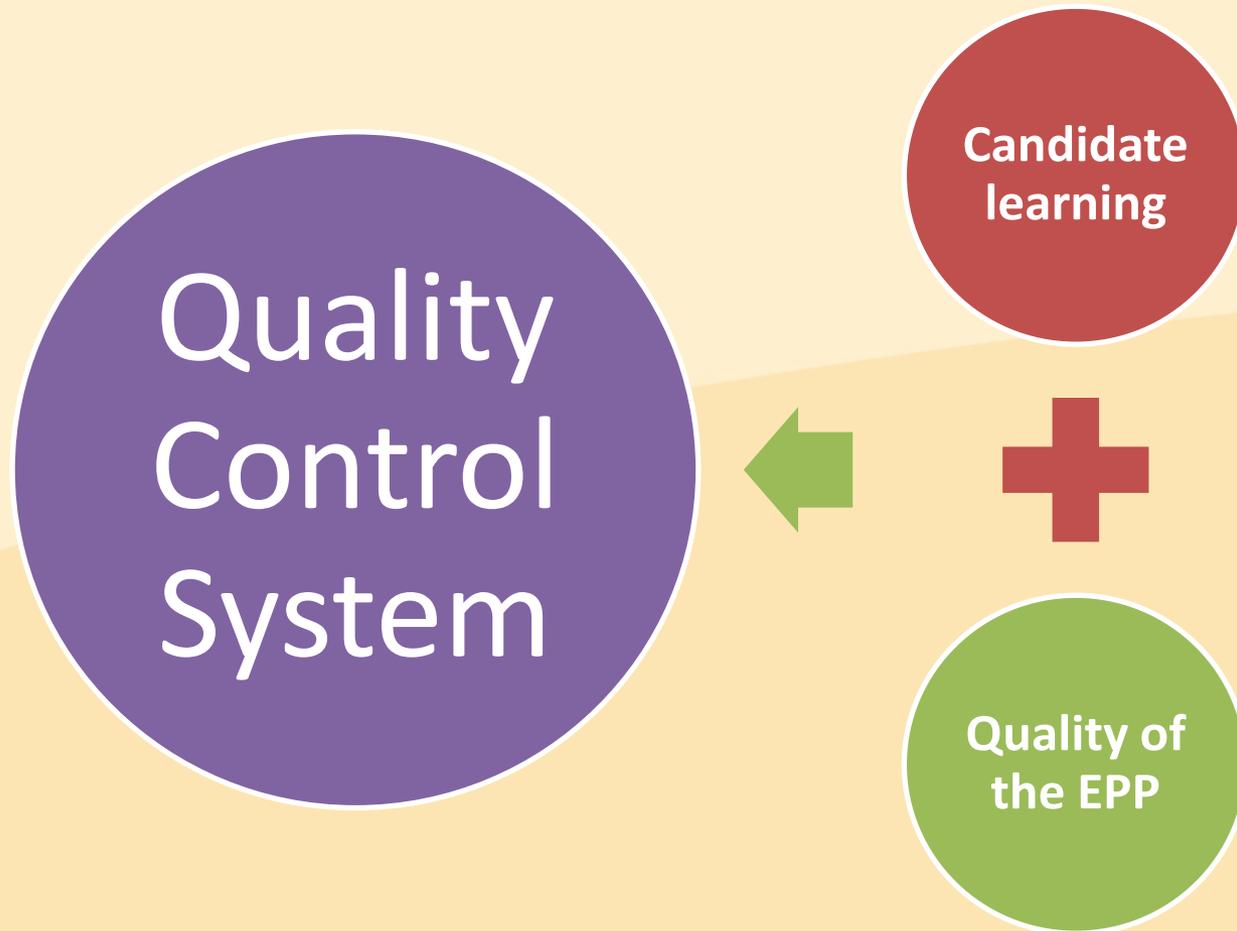
What is the “quality control system”?

Policies - admission, student teaching, graduation, hiring, curriculum changes, etc.

Procedures – admission interviews, review of progress, training CT’s, course evaluation, etc.

Structures – advising, data management, learning environments, etc.

Examine the relationships between:



Start with records of recent graduates:

Check admission

Check courses they took

Check faculty who taught courses

Check rooms where classes were held

Check pre-clinical requirements, etc.

Conducting the internal audit

- Assemble a picture of the QCS
- Create a schematic to describe the QCS
- Describe the QCS in narrative
- Determine the overarching questions of the QCS
- Develop an audit plan
- Obtain formal approval of the audit plan
- Carry out the audit
- Write the audit report

Appendix XX/A

Exercise 18 – Design an audit plan

- Schematic of the quality control system
- Questions to probe
- Assignments

