

How does it all relate to your institution?
Why are we here?
What are we looking for?
What are the questions we need to ask?
What is the goal?

3rd level of data
How do you know?
How do you know?
How do you know?
How do you know?

2nd level of data
How do you know?
How do you know?
How do you know?
How do you know?

Goals of today:
1. Answer the question: How can effectiveness data contribute to the conversation in improving indicator preparation?
2. How did one institution along with state partners begin to make meaning out of data that is not reliable or consistent?
3. How can this be applied at your institution?

State context
Interventions in the U.S. High Schools
How are (not) the data collected?
Where are you?
How is the data gathered and summarized? Is consistent?

Everything is not always as it appears

First set of data
What do you want?
What do you want?
What questions do you have?
What is the next step?

P-12 learning, State/EPP Partnerships and Improving Programs:

Dr. Sarah-Kate Lavan
Dr. Sean Kottke
Dr. Karen Obsniuk
Mr. Thomn Bell

Goals of today:

1. Answer the question: How can effectiveness data contribute to the conversation in improving educator preparation?
2. How did one institution along with state partners begin to make meaning out data that is not reliable or consistent?
3. How can this be applied at your institution

State context

Effectiveness labels in Michigan

How much of the data represents student growth?

How is the data gathered and disseminated? Is it consistent?



**Everything is not
always as it
appears**



First set of data

What did you learn?

What didn't you learn?

What questions do you have?

What is the next step?

2nd level of data

What did you learn?

What didn't you learn?

What questions do you have?

What is the next step?

3rd level of data

What did you learn?

What didn't you learn?

What questions do you have?

What is the next step?

How does this relate to your institution?

What are opportunities to triangulate the data?

How could you use this to co-construct a partnership to make the data more clean?

Final take-away

How does it all relate to your institution?
Why are we here?
What are we looking for?
What are the questions we need to ask?
What is the goal?

3rd level of data
How do you want it?
How do you want to use it?
How do you want to share it?

2nd level of data
How do you want it?
How do you want to use it?
How do you want to share it?

Goals of today:
1. Answer the question: How can effectiveness data contribute to the conversation in improving indicator preparation?
2. How did one institution along with state partners begin to make measuring our data that is not available or convenient?
3. How can this be applied at your institution

State context
Interventions in the U.S.
How are (not) the data collected?
Where are you?
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First set of data
What do you want?
What do you want to use it?
What questions do you have?
What is the next step?

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