

CAEP and States: A Collaboration on Accreditation and Approval

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Goals of State Agreements

- Promote excellence and continuous improvement in educator preparation;
- Provide review against national standards in conjunction with meeting state needs for quality assurance;
- Save time and expense by eliminating duplication of effort;
- Share evidence on candidate and program performance.



CAEP-State Partnership Elements

Partners

- CAEP
- State Authority/Authorities for Teacher Education

Accreditation Team Structure

Teams may be CAEP-only, Joint, or Concurrent

Program Review Options (3 choices)

- CAEP Program Review with National Recognition (SPA)
- CAEP Program Review with Feedback
- State Review



Three Pathways to National Accreditation

- EPPs choose one of CAEP's three pathways through which to seek national accreditation:
 - Selected Improvement (SI)
 - Inquiry Brief (IB)
 - Transformation Initiative (TI)
- Each pathway requires a self-study report based on evidence that meets CAEP standards.
- Regardless of pathway selected, all EPPs complete a state-approved review of each program.



Program Review Options

 CAEP Program Review with National Recognition (SPA)

CAEP Program Review with Feedback

State Program Review

Program Review with National Recognition (SPA)

- Format: Program report forms completed for each program area and level (i.e. Undergraduate Secondary Biology, Reading Specialist Masters, etc.) describing evidence of candidates' performance on a set of key assessments that demonstrates meeting standards
- Standards: Specialty Professional Association (SPA) standards
- Timing of Submission: Mid-cycle of the overall accreditation cycle (3 years in advance of the accreditation visit for most states)
- Reviewers: SPA review teams
- Results: Recognition Report with a decision of "Nationally Recognized," "Recognized with Conditions," or "Further Development Required/Recognized with Probation/Not Nationally Recognized"

This is the only option that can lead to **national recognition** by the SPAs.



Specialty Professional Associations (SPAs)

ACEI —Association	for Childhood	Education
International		

ACTFL—American Council on the Teaching of Foreign Languages

ALA—American Library Association

AMLE-Association of Middle Level Education

CEC—Council for Exceptional Children

ELCC—Educational Leadership Constituent Council

IRA—International Reading Association

ISTE—International Society for Technology in Education

NAEYC—National Association for the Education of Young Children

NAGC—National Association for Gifted Children

NASP—National Association of School Psychologists

NCSS—National Council for the Social Studies

NCTE—National Council of Teachers of English

NCTM—National Council of Teachers of Mathematics

NSTA—National Science Teachers Association

SHAPE AMERICA-Health & Physical Education

TESOL—Teachers of English to Speakers of Other Languages



Program Review with Feedback

- Format: Submitted as an addendum to the accreditation self-study
- Standards: State-selected standards EPP's disaggregated data aligned and tagged to both the CAEP and state standards
- Timing of Submission: At the same time as the selfstudy (about 8 months in advance of the visit)
- Reviewers: Site Visitors and/or state reviewers
- Results: Feedback useful for program improvement and determination of state program approval



State Review Option

• Format: State-defined process

Standards: State-selected standards

• Reviewers: State review team

Results: State decision regarding program approval



Signed CAEP/State Partnership Agreements

17 Partnership Agreements Signed

Alabama Michigan Oregon

Arkansas Montana South Dakota

Delaware Nebraska West Virginia

Hawaii New Hampshire Washington

Kansas Ohio Wyoming

Louisiana Oklahoma



	State	State Review	Feedback Option	SPA Review
	Alabama	Х	Х	Х
	Arkansas	х	Х	Х
	Delaware			Х
State Selected program review options	Hawaii		Х	Х
	Kansas	X		
	Louisiana		Х	Х
	Michigan	Х	X	X
	Montana	х	Х	Х
	Nebraska	Х	Х	Х
	New Hampshire	х	Х	Х
	Ohio	Х	Х	Х
	Oklahoma			Х
	Oregon	х	X	Х
	South Dakota	х	X	Х
	Washington	х		
	West Virginia		х	х
CA	Wyoming	Х	X	X

Additional Information

- CAEP will collaborate with the state authority to plan, design and implement a range of training opportunities for reviewers.
- State access to Accreditation Information Management System (AIMS)
- Yearly State Clinic-Invitation emailed for 2015 meeting

Managing Dynamic State Partnerships

- Agreements may be amended as needed
- Data sharing agreements anticipated



CAEP-State Partnerships

Questions?

Thank You!

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