



Tablet-Based Clinical Evaluations:

**ASSESSING CLINICAL EXPERIENCES WITH
THE MICROSOFT SURFACE TABLET**

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Overview

▶ Rationale

- Rationale for using technology in clinical evaluations

▶ Design

- Design of the Microsoft Surface evaluation software

▶ Train

- Training University Supervisors to use the software with confidence

▶ Integrate

- Integrating field-based data collection into local data systems

▶ Improve

- Improve tablet-based clinical evaluations through data aggregated from University Supervisor feedback surveys

Rationale for Using the Microsoft Surface

Advantages:

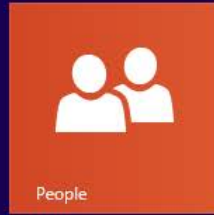
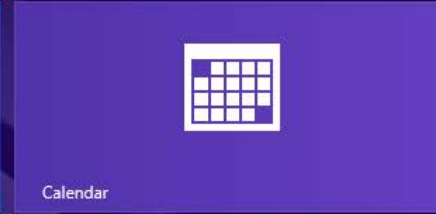
- ▶ Streamlines data collection in the field and integration with the campus database
- ▶ Emphasizes systems-based approach toward providing candidate feedback and support
- ▶ Eliminates paperwork storage and costs



Start

Design

surface  



77°
Washington D.C.
Clear

Today
78°/60° Mostly Sunny

Tomorrow
84°/67° Mostly Sunny

Weather



EDUCAN

Design



IPR Evaluation

Enter IPR evaluations here

ID Number Report

Click here to find an ID number

Sign Documents

Click here to sign your submissions

Upload Documents

Click here to upload all saved documents

Submission Report

Click here to view your submissions



IPR Evaluation

Design

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Teacher ID:	Student Teacher Last Name:	Student Teacher First Name:	Student Teacher Email	Course:
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Observer Name:	Observer Email:	Observation Date:	School:	Subject:
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade of Students:	Number of Students	Number of IEP	Number of GSSP	Number of LEP

Attitudes and Dispositions

Strong Work Ethic

- Has High Expectations for Self
- Is Dependable
- Is Timely in Completing Responsibilities
- Is a Self-Starter, Takes Initiative(s)

Caring

- Has a Positive Attitude
- Is Cooperative

Critical Thinking

- Is Flexible
- Provides for ALL Learners
- Expresses Thoughts Clearly
- Ability to Problem Solve

Excellence

- Professional Appearance
- Uses Technology Effectively



IPR Evaluation

Design

Standard 10: Provides Leadership Within School/Community/Profession

- 0 ▾ Identifies leadership opportunities that enhance student learning and/or profession
- 0 ▾ Engages in activities that will strengthen understanding of diversities of students
- 0 ▾ Implements a plan for engaging in leadership activities
- 0 ▾ Analyzes data to evaluate the results of planned and executed leadership efforts

Standard 10 Feedback:

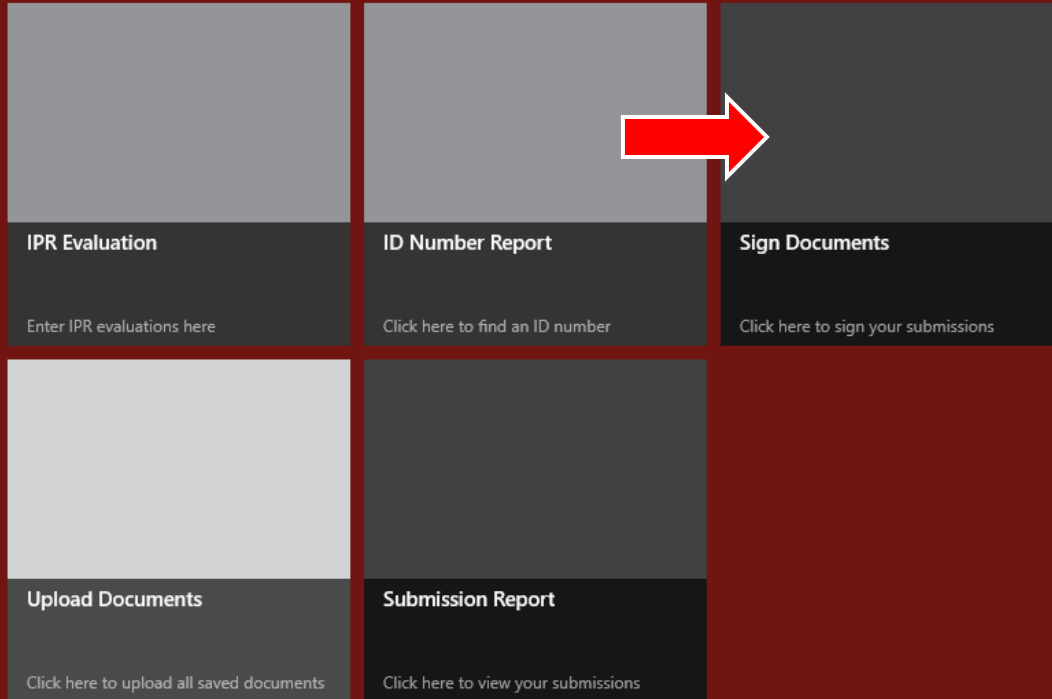


Save



EDUCAN

Design





Sign Forms

Design

cld IPR

cld IPR

The following forms are ready
to be signed



Review and Sign

← Please Sign Your Saved Form

Chad Gordon

Erase

Student Signature

Erase

University Coordinator Signature

Erase

Supervising Teacher Signature



Save Signatures

EDUCAN

Design

IPR Evaluation

Enter IPR evaluations here

ID Number Report

Click here to find an ID number

Sign Documents

Click here to sign your submissions

Upload Documents

Click here to upload all saved documents

Submission Report

Click here to view your submissions



← Upload Files

Design

cid IPR

The following files will be uploaded
from your device to the server

Progress



Upload

Train



- ▶ Each semester, UC holds an **on-site training** for University Supervisors, which includes presentations from the following role groups:
 - ▶ Field/Clinical Faculty
 - ▶ Data Management Staff
 - ▶ IT Staff

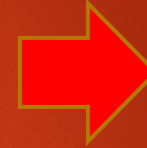
Integrate



Observation



Evaluation



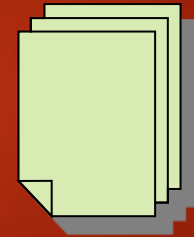
Conference



Signatures



Upload



Report

Improve



- ▶ At the conclusion of each school year, University Supervisors evaluate the Surface tablet software, and updates are made to improve effectiveness and integration with data systems.

Improve

I would like to be able to save after each section of the KTIP-IPR instead of saving at the end. I would like to be able to pull up previous observations I have completed on the students and also the students be able to have access to their completed KTIP-IPR's. I did not use the tablet for anything but my observations.

5/9/2014 10:24 AM [View respondent's answers](#)

The ability to view and print the completed KTIP-IPR. I feel the students would greatly benefit by having a written copy of their observation information.

5/8/2014 7:42 AM [View respondent's answers](#)

I would like something that we could print a copy of the evaluation and give to the teacher candidate at the school.

5/8/2014 7:37 AM [View respondent's answers](#)

I would like to provide students with copy of IPR's for their files.

5/7/2014 9:18 PM [View respondent's answers](#)

Improve



UNIVERSITY *of the*
CUMBERLANDS

IPR Submission Report

Candidate ID	Candidate Name	School	City	State
Observation Date	UC Supervisor	Subject Area	Grade	Class Size
9/29/2014 8:34:00 AM		world history	10	35

KTS 1.1	2	Standard 1 Reflection	need to use instructional strategies that will engage the students so that you can help them want to learn the content as well as letting them learn from experience instead of you using a strictly lecture base method.
KTS 1.2	2		
KTS 1.3	2		
KTS 1.4	2		
KTS 1.5	2		
KTS 2.1	3	Standard 2 Reflection	procedure section of lesson plan needs to be expressed in a student centered fashion which explains what students will do throughout the lesson instead of just listing the materials used for lesson.
KTS 2.2	1		
KTS 2.3	2		
KTS 2.4	2		



Small Group Demonstration

Time Limit: 15 minutes

Use the software at your table to complete a mock observation of a candidate in the field, using the Microsoft Surface tablet.

Candidate information cards and tablet directions can be found at each table.

Questions



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