



Council for the
Accreditation of
Educator Preparation

Virginia Commonwealth University School of Education: Our Program Journey

Harold S. Wright, Jr., Ph.D.

CAEP Co-Coordinator

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VCU School of Education

- **VCU and School of Education Demographics:**
 - Research 1; Urban; 32,000 students; 3 campuses; 47% diversity
 - School of Education: 50th Anniversary
 - Organization: 5 departments, 10 centers
 - Programs: 7 Certificate, 17 Master's, 9 Doctoral; 5 Year Extended Program
 - Faculty: 100 research faculty, 64 instructional faculty, adjuncts and professors of practice
 - Students: 2200 graduate students, 463 doctoral students
 - Funding: 30+ million 2013-2014 in external funding



VCU School of Education

- **VCU Quest for Distinction:** 4 themes
- **School of Education vision:**
- Preparing students to work in culturally and linguistically diverse settings.
- Accommodating students with special learning needs.
- Promoting a diverse student and faculty community.
- Supporting intellectual curiosity.
- Modeling and promoting social justice.



VCU School of Education

- ***Our Journey...***
- **CONTINUOUS IMPROVEMENT**
- Site Visit: March 2014: 5 areas of commendation and no AFIs
- Preparing the IR report: NCATE Standards 1 and 2
- How programs fit into the School of Education and beyond
- 2006 Site Visit and 2008 Focus Visit on Standard 2
- Getting faculty involved
- Successful Strategies for Collaboration



VCU School of Education

- Problems and Challenges
- Useful Resources
- Our website: <http://www.soe.vcu.edu/data/>
- **Two Success Stories:**
- **Early Elementary Education: Initial**
- **Educational Leadership: Advance**



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- **Early Elementary Education**

- “Several high quality assessments are provided in this report and can easily be a model for other programs. The entire program report is stellar.”

“Assessment 5 was well developed and described and relevant to a number of ACEI standards. Data show that candidates are meeting the standards and are aware of their effects on students learning.”



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- **Educational Leadership**

- “Faculty are to be commended on providing detailed assessments that are aligned to ELCC standard elements. The rubrics are strong and well developed. They clearly assess the individual elements as indicated.”

“A clearly articulated plan of action was provided, including information on future changes based on data analysis. The program provides adequate opportunities for professors to collect and analyze data as a team. There is a clear on-going assessment plan.”

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