

Preparing Effective, Classroom-Ready Teachers Through Innovative School Collaboration and Partnerships



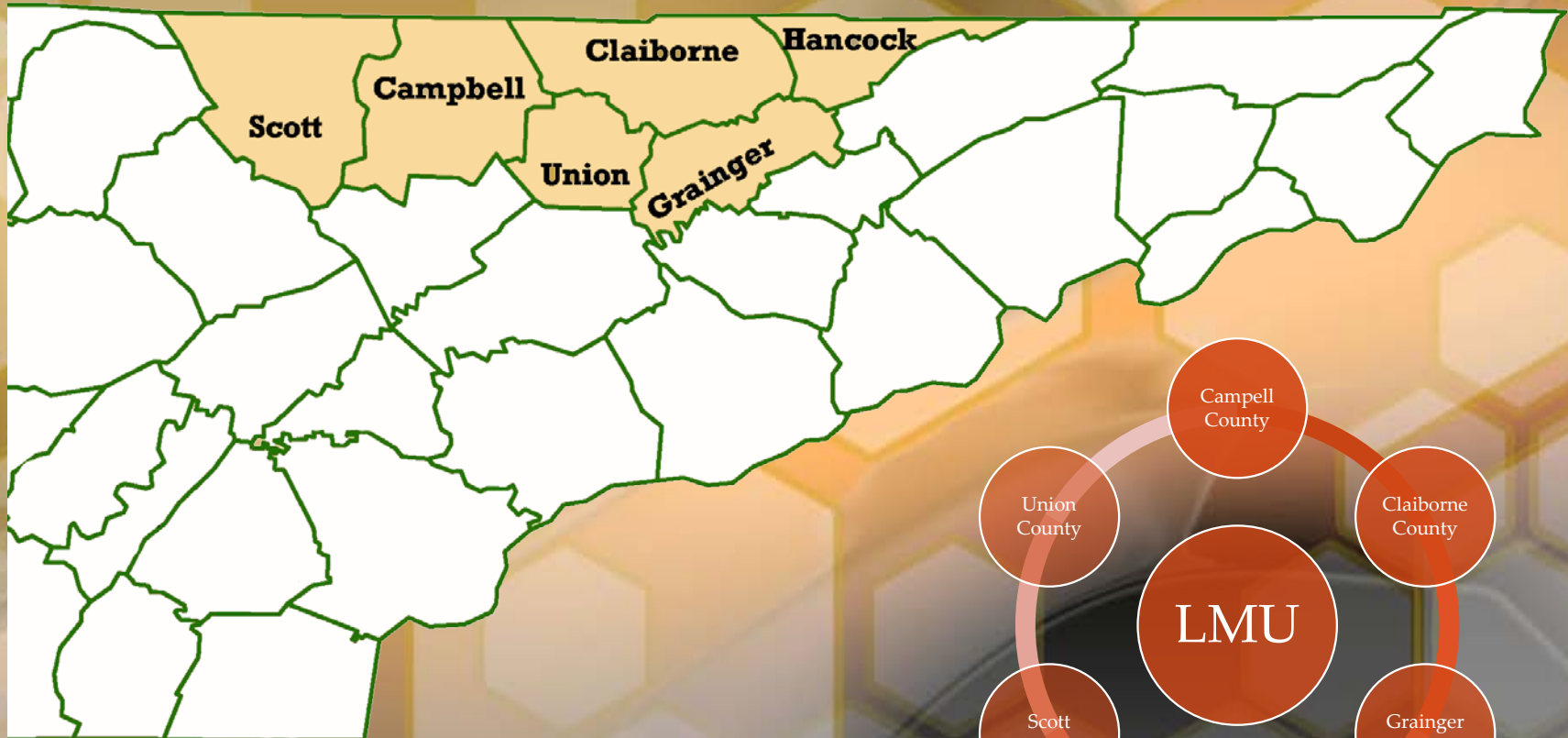
J. Michael Clyburn, Dean
Teresa A. Bicknell, Associate Dean

Carter and Moyers School of Education
Lincoln Memorial University
Harrogate, Tennessee

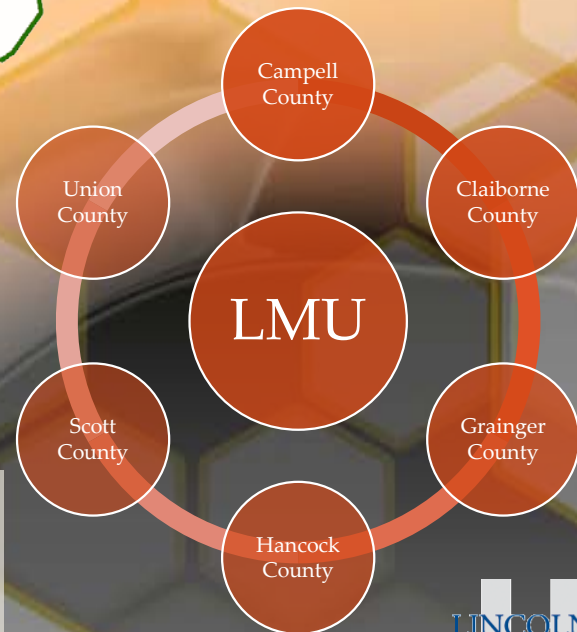
Models and Characteristics of Clinical Partnerships

- Established a standing initial licensure committee with clinical partner and stakeholder membership.
- Licensure committee membership includes education and content faculty, university leadership, school leaders and teachers, candidates, and program alumni.
- Licensure committee activities include: Review of outcomes data, discussion of recommended program improvements, approval of curriculum and policies, approval of candidates for licensure, evaluation of program plans, and school partner feedback for program revision and improvement.

Working with Cooperatives and Partnerships

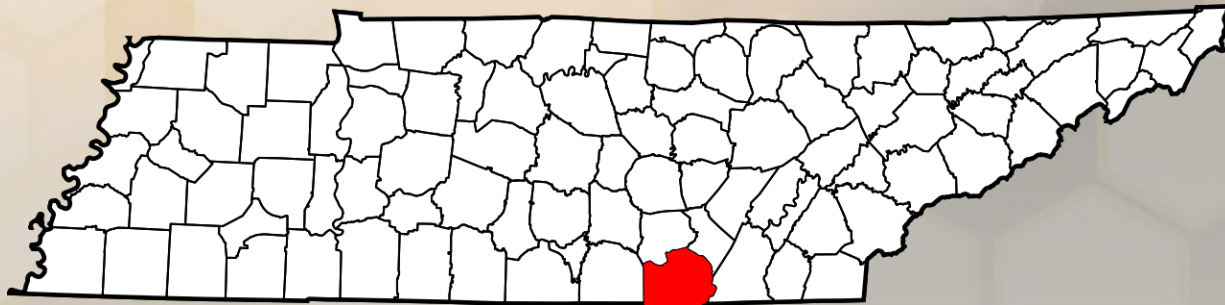


Six counties (school districts) in the Clinch-Powell Educational Cooperative



Working with Cooperatives and Partnerships

- Annual program and clinical experience update with school district leaders
- Active membership on the Clinch-Powell Educational Cooperative Board
- Clinch-Powell Educational Cooperative executive director as EPP partner
- Addition of a seventh partner: Marion County School District, Tennessee



Working with Cooperatives and Partnerships

Development of a Mission Statement for the Clinch-Powell Advisory Council.

Mission Statement:

The mission of the Clinch-Powell Educational Advisory Council is to share best practices and recommend areas of improvement to enhance teacher performance and advance student learning.

1. The Council will represent and communicate the common and special curriculum, assessment and professional development needs of the represented districts.
2. The Council will recommend solicitation of funding via grants, contracts, and support services (e.g., CORE)
3. The Council members will be selected by the Director of Schools from each respective county. The Council will be an ad hoc group authorized and approved by the CPEC Board of Directors.

Working with Cooperatives and Partnerships

- Establishment of the Clinch-Powell Educational Cooperative Advisory Council
- Authorized and supported by the CPEC Board
- Selection of representative school leaders from CPEC school districts
- Appointment of council leadership and creation of the EPP role
- Council foci: review of assessment data, faculty appointment, professional development needs and opportunities, common calendar review, funding opportunities, and state programs and services.
- Addition of a regional Department of Education representative

Working with School Cooperatives and Partnerships

- Professional development programs hosted by the EPP for Pre-service Teachers, clinical partners, and regional school districts
- Program and financial support for collaborative professional development from Battelle for Kids!
- Programming for clinical partners and pre-service teachers
- Funding for district-level leaders from the Bill and Melinda Gates Foundation

Professional Development Opportunities for the Carter Moyers School of Education



LINCOLN MEMORIAL UNIVERSITY School of Education Office of Candidate Development /Services

Spring 2015 Professional Development Workshops

March 3, 5-7 pm Full Participation Techniques,
BE 210, Harrogate Campus ~ Trevor Collins

March 10, 4:00-6:30, RTI in the Regular Classroom,
Cedar Bluff Campus, Room 188, Lindsey Collingsworth

March 12, 6-8 pm Math Manipulatives, BE 244,
Harrogate Campus ~ Pam Vanhuss

March 19, 5-7 pm Brain-Based Learning,
Cedar Bluff Campus, Room 115 ~ Trevor Collins

March 25, 3-5 pm Diversity is R.E.C! BE 244,
Harrogate Campus ~Tennessee Education Association

April 16, 5:30-7:30 pm I Pad in the Classroom,
Cedar Bluff Campus, Room 137 ~ Trevor Collins

Please register for this workshop:

Sue.England@lmunet.edu or 423 869 6253

Launch of the professional development web portal for candidates, school leaders and teachers

<http://portal.battelleforkids.org/tn/lmu/home>



LINCOLN MEMORIAL UNIVERSITY
Carter and Moyers School of Education



Home Online Courses Resources LEA Partners



Welcome to CMSE's Online Learning Portal

The Carter and Moyers School of Education (CMSE) prepares and mentors professional educators—teachers, administrators, and other school professionals—based on Lincoln Memorial University's core ideals to make a positive impact on this generation and the next.

As part of our commitment to providing opportunities for professional development, personal growth, and continuous learning, we are pleased to offer access to a series of online courses to help inform students, faculty, and our LEA partners about promising practices that result in improved student outcomes, including:

- Common Core and Formative Instructional Practices (FIP) Online Courses
- Highly Effective Teachers/Principals (HET/HEP) Online Courses
- Value-Added Online Courses
- Strategic Compensation Online Courses
- Goal Setting with Tennessee*Focus
- STEM High School Content Modules



ONLINE COURSES

Learn about the online courses available through this portal—and what you'll gain from taking them

LEARN MORE



RESOURCES

Access materials and tools to support your online learning and professional development efforts

ACCESS MATERIALS



LEA PARTNERS

View our LEA partners and the online learning opportunities available to them

VIEW PARTNERS



LEARN

Convenience is important! Online learning is available any-time, any-place, and at any-pace—providing the flexibility you need to grow in your practice.

TAKE COURSES



VISIT CMSE'S WEBSITE



VIEW COURSE LOGIN FLYER

Launch of the EPP website with professional development resources

<http://www.LMUnet.edu/education>

The screenshot shows the homepage of the Lincoln Memorial University (LMU) Education website. The header features the LMU logo, navigation links for 'VALUES', 'EDUCATION', and 'SERVICE', and a search bar. Below the header is a navigation menu with links like 'CMSE HOME', 'CMSE FACULTY & STAFF DIRECTORY', 'SITE INDEX', 'PATHWAY', 'COURSE SCHEDULES', and 'LMU HOME'. A left sidebar contains a list of links: 'About CMSE', 'Degree & Programs', 'Clinical Experience', 'Diversity', 'Accreditation', 'State Partners', 'Media', 'ACTPrep', and 'Contact Us'. The main content area features a large image of Abraham Lincoln with the text 'Preparing caring individuals for degrees in education'. Below this is a 'NEWS & EVENTS' section with a 'Tweets' widget showing two tweets from the LMU School of Ed and Patrick Pebley. The central text welcomes visitors to the Carter and Moyers School of Education and includes a quote from the dean. To the right, there is a 'Resources For:' section with a list of links for Students, Faculty & Staff, Alumni, Cooperating Teachers, Field Supervisors, Researchers, Professional Development, Live Text Help, and Battelle For Kids. At the bottom right, there is a logo for Battelle for Kids with the tagline 'Bringing clarity to school improvement'. The footer of the page displays the LMU logo and name.

LINCOLN MEMORIAL UNIVERSITY

VALUES EDUCATION SERVICE
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CMSE HOME || CMSE FACULTY & STAFF DIRECTORY || SITE INDEX || PATHWAY || COURSE SCHEDULES || LMU HOME

About CMSE
Degree & Programs
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ACTPrep
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Preparing caring individuals for degrees in education

NEWS & EVENTS

Tweets

LMU School of Ed @LMU_CMSE 27 Feb
Master of Education classes are canceled for Harrogate campus on Saturday February 28 - all other classes/campuses meet as scheduled

Patrick Pebley @ppp24 25 Feb
Lincoln Memorial University is closed tomorrow and Friday (Feb. 26 & 27)
Retweeted by LMU School of Ed
Tweet to @LMU_CMSE

Welcome to the Carter and Moyers School of Education

A greeting from the Carter and Moyers School of Education executive leadership.

"It is our desire that you will find and follow your dream through the quality education programs offered by the Carter and Moyers School of Education. We conduct our instructional and learning activities in the spirit of Abraham Lincoln. We firmly believe that the professional ethics, teaching, and mentoring dimensions of our programs are guided by the life of Abraham Lincoln and offer the best preparation for life in the 21st Century."

J. Michael Clyburn, Dean
Teresa A. Bicknell, Associate Dean

Interested in Applying?

Resources For:

- Students
- Faculty & Staff
- Alumni
- Cooperating Teachers
- Field Supervisors
- Researchers
- Professional Development
- Live Text Help
- Battelle For Kids

Battelle for Kids
Bringing clarity to school improvement

LINCOLN MEMORIAL UNIVERSITY

Working with Partnerships and Collaboratives



Establishment of an EPP advisory council with a focus on program evaluation and improvement

Members include: state representatives, clinical partner representatives, school district leaders, Tennessee Education Association and representative community leaders.

Working with Partnerships and Partnerships



Meeting with Dr. June St. Clair
North Carolina Superintendent of
Public Instruction



Meeting with Dr. John Barge
Georgia Superintendent of Schools

Expanding support and educator preparation and professional development services to regional clinical partners: North Carolina, South Carolina, Georgia, Alabama, Kentucky, Tennessee and Virginia

Working with Partnerships and Collaboratives



Senator Lamar Alexander's
Education Liaison



Senator Bob Corker's
Education Liaison

Meetings with education staff members for
United States Senators, the Honorable Bob Corker (TN)
and the Honorable Lamar Alexander (TN)

Working with Partnerships and Collaboratives



Clinch-Powell Educational Cooperative teachers and clinical partners attend EPP-hosted teacher in-service

Working with Partnerships and Collaboratives



Governor Haslam (TN) participates in EPP-hosted meeting with university faculty, candidates, and clinical partners

Innovative school partnerships and collaborations are based on the theoretical premise presented in the National Council for the Accreditation of Teacher Education Report, **Transforming Teacher Education Through Clinical Practice: A National Strategy to Prepare Effective Teachers**

All teacher preparation programs and districts have to start thinking about teacher preparation as a responsibility they share, working together. Only when preparation programs become deeply engaged with schools will their clinical preparation become truly robust and will they be able to support the development of candidates' urgently needed skills and learn what schools really need. Conversely, only through much closer cooperation with preparation programs will districts be able to hire new teachers who are better prepared to be effective in their schools. Through partnerships, preparation programs will be able to integrate course work, theory and pedagogy with practitioner knowledge.

Zeichner, K. (2010). "Rethinking the Connections Between Campus Course and Field Experiences in College- and University-Based Teacher Education," *Journal of Teacher Education* 61, 89.

Information Sharing



- What partnership or collaborative ideas and examples have your EPP established or experienced?
- How would you evaluate the clinical partnerships partnership structures, and opportunities for your EPP?
- How are partnership and collaboration methodologies impacted by your EPP or regional cultural environments and contexts?

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Questions?
Thank You!

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