

CAEP CON
2017

CONVENING
FOR
EXCELLENCE

2017 FALL
PROGRAM

SEPTEMBER 24-26, 2017
WASHINGTON, D.C.

WIFI | CONNECT TO THE INTERNET

1. Connect to the **Honors Meeting network** from your list of available wi-fi networks

2. Use **CAEP17** as the password. (You may need to open a web browser and follow any directions to complete the setup)

ONLINE COMMUNITY

CONNECT WITH EACH OTHER

The CAEPCon online community is a space to start conversations and self-organize meetups with other attendees. If you came here to share ideas and problem-solve with others, this is a platform to start those conversations.

Check your email for credentials for access.

higherlogic.com

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@CAEPupdates
#CAEPCon

CAEP CAFÉ & PASSPORT

TAKE A BREAK, CONNECT WITH EXHIBITORS

Need a break between sessions? Come relax at the CAEP Café. Enjoy a cup of coffee, charge your device(s), and just chat with CAEP staff!

At check-in, you'll receive a CAEP Accreditation Passport. Bring this with you to each exhibitor; they will stamp your passport. Hand in your passport and be entered for prizes, provided by our sponsors!

Come to the CAEP Café (be present to win!)

Drawing 1 | Networking Session, Sunday at 5:30 p.m.

Drawing 2 | Conference Conclusion, Monday at noon.

CAEP RESOURCE CENTER

CONNECT WITH CAEP STAFF

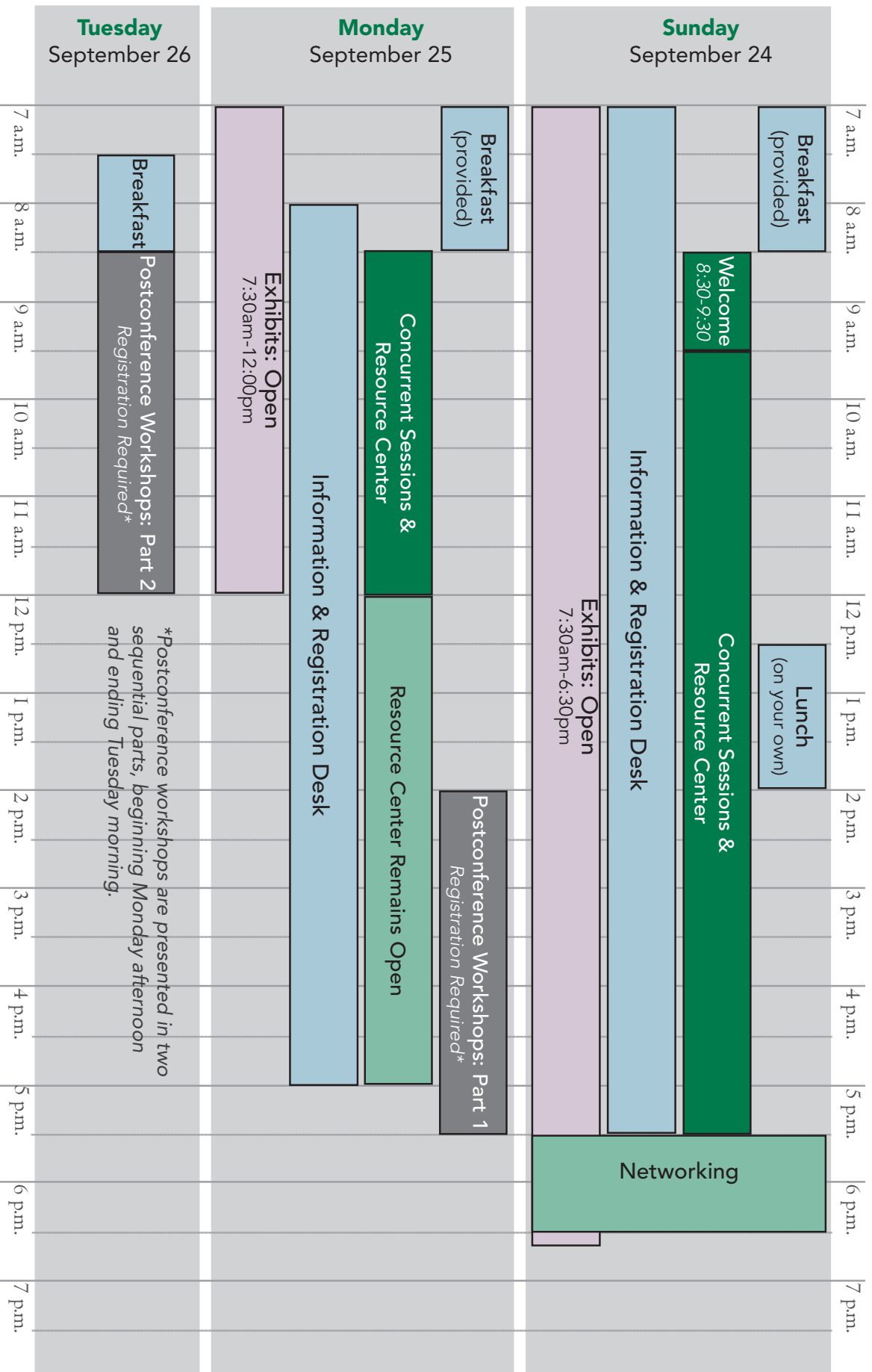
Open throughout the conference, the CAEP Resource Center contains a variety of information about accreditation.

The Resource Center will be operated with rotating members of CAEP staff and will feature mini poster presentations on a variety of common topics with the goal of being able to interact with and serve a high number of attendees. Attendees will be able to browse the center on their own as CAEP staff will be broadly presenting on posters around the room. No printed materials are provided here.

CABINET ROOM, CONCOURSE LEVEL

Sunday | 9:30 a.m. - 5:30 p.m.

Monday | 8:30 a.m. - 5:30 p.m.



Schedule at a Glance

Sunday, September 24, 2017

7:00 AM – 8:30 AM	Continental Breakfast
7:00 AM – 5:30 PM	Onsite Registration & Solutions Desk
7:00 AM – 6:30 PM	Exhibits Open
7:15 AM – 8:15 AM	Exhibitor Sessions
9:00 AM – 9:30 AM	CAEPCon WelcomeRemarks
9:30 AM – 5:30 PM	CAEP Resource Center
9:45 AM – 11:15 AM	CAEPCon Session Block 1
11:30 AM – 12:30 PM	CAEPCon Session Block 2
12:00 PM – 2:00 PM	Lunch (On Your Own)
12:45 PM – 1:45 PM	Exhibitor Sessions
2:00 PM – 3:00 PM	CAEPCon Session Block 3
3:15 PM – 4:15 PM	CAEPCon Session Block 4
4:30 PM – 5:30 PM	CAEPCon Session Block 5
5:30 PM – 6:30 PM	Networking

Monday, September 25, 2017

7:00 AM – 8:30 AM	Continental Breakfast
7:00 AM – 12:00 PM	Onsite Registration & Solutions Desk
7:00 AM – 12:00 PM	Exhibits Open
7:30 AM – 8:30 AM	Exhibitor Sessions
8:30 AM – 5:00 PM	CAEP Resource Center
8:30 AM – 9:30 AM	CAEPCon Session Block 1
9:45 AM – 10:45 AM	CAEPCon Session Block 2
11:00 AM – 12:00 PM	CAEPCon Session Block 3
12:00 PM	CAEPCon Adjourns
1:00 PM – 2:00 PM	Postconference Information Desk
2:00 PM – 5:30 PM	Postconference Workshops: Part 1

Tuesday, September 26, 2017

(Postconference workshop attendees)

7:30 AM – 8:30 AM	Continental Breakfast
7:30 AM – 12:00 PM	Postconference Information Desk
8:30 AM – 12:00 PM	Postconference Workshops: Part 2
12:00 PM	Postconference Adjourns

CALL FOR PRESENTATIONS

*2018 Spring & Fall
CAEP Conferences*

Bring your best ideas, research, and strategies to CAEPCon in 2018!

Begin building your proposal(s):
Submissions are accepted now
through **October 24, 2017.**



Learn more at
caepnet.org/C4P

Conference Services

HOTELS

Conference Hotel

Washington Hilton Hotel
1919 Connecticut Avenue, NW
Washington, DC 20009
202.483.3000

CONFERENCE MEETING ROOMS & HOTEL MAP

For floor plans of the meeting space, please see pages 6 – 7.

CONFERENCE PRESENTATIONS

Following the conference, presentations are available on the CAEP website at [caepnet.org/CAEPConP].

PHOTOGRAPHY NOTICE

By registering to attend the conference, you are automatically authorizing CAEP and its employees, agents, and assigns to use your name, photograph, voice, or other likeness for purposes related to the mission of CAEP, including but not limited to publicity, marketing, websites, other electronic forms or media, and promotion of CAEP and its various programs.

CONFERENCE EVALUATIONS

A link will be emailed to all conference participants to complete an evaluation of the overall conference. Please look for this information and complete the evaluation to help our continuous improvement efforts!

LOST AND FOUND

If items are turned in at conference registration, items will be given to hotel security.

Please call hotel security for assistance with missing items.

ACCESSIBILITY/ACCOMMODATIONS

If you have accessibility or accommodation needs not already attended to, please visit the solutions desk for assistance.

BADGES

Badges must be worn at all times for entry to conference sessions.

CELL PHONES

In consideration of presenters and fellow attendees, please switch cell phones to silent during conference sessions and leave the room if you need to take a call.

SECURITY

Please address any security issues to staff members at the information and registration desk.

SOCIAL MEDIA

Keep the discussion going! Follow @CAEPupdates and use #CAEPCon for all conference-related social media updates.

SEATING STATEMENT

We have tried to anticipate and plan for seating capacities for individual sessions, but it is likely that some rooms will fill up. We apologize in advance and recommend that you arrive as early as possible for key sessions on your personal itinerary. Room capacities are set by the Fire Marshal and must be complied with.

TERRACE LEVEL WASHINGTON HILTON



CONCOURSE LEVEL WASHINGTON HILTON



Do you wish you and your teacher candidates had more resources around family engagement?

CAEP Family Engagement Course
CAEPFamilyEngagement.org

CAEP Council for the
Accreditation of
Educator Preparation



Parent-teacher conferences and phone calls are activities that all teachers are involved in, however these are topics that are not always adequately addressed in teacher preparation programs.

Did you know that *family engagement is the number one area in which new teachers say they are the least prepared?*

CAEP has created three free modules to improve communications between families and teachers and to encourage future teachers to engage families as integral partners in students' education.

More About the Course (with Downloadable Faculty Guidance)

caepnet.org/AboutFamilyEngagement

Dive Deeper Here at CAEPCon: Family Engagement Mini Course & Resources

with Jennifer E. Carinci, Ed.D.

Monday, September 25 | 9:45 - 10:45 a.m.

Columbia 1, 2

Conference Sponsors

The logo for Chalk & Wire, featuring the text "chalk&wire" in a white sans-serif font on a dark grey rectangular background. The ampersand is a light green color.

Chalk & Wire is a fully-featured ePortfolio-enabled Assessment Platform enhanced with easy-to-implement field placement and accreditation management, and integrated micro-credentialing/badging capabilities through Chalk & Wire's MyMantl.

chalkandwire.com



Measuring the Power of Learning.®

ETS is the world's largest nonprofit educational testing and measurement organization. ETS is committed to providing educator preparation programs with products and services to help prepare effective teachers.

ets.org

The logo for GoReact, featuring the word "go" in a grey sans-serif font with a red dot in the center of the "o", followed by the word "react" in a red sans-serif font.

GoReact is the #1 tool for teaching performance-based skills online. It's an interactive cloud-based video software for feedback, grading and critique of lessons, presentations and performances.

goreact.com

The logo for LiveText, featuring the word "LIVETEXT" in a bold, orange, sans-serif font. The letters "L", "I", "V", "E", and "T" are connected to each other.

Learn what's possible.

LiveText's e-Portfolio, assessment, and accreditation management solutions assist institutions in evaluating performance-based student-learning achievement. Faculty and administrators collect, measure, and report on actionable data for continuous improvement of academic performance.

livetext.com

The logo for Pearson Evaluation Systems, featuring a blue circular icon with a white "P" inside, followed by the text "Pearson Evaluation Systems" in a blue sans-serif font.

The Evaluation Systems Group of Pearson is the most experienced provider of standards-based educator licensure tests, delivering state-customized programs, NES, edTPA and NBPTS.

PearsonAssessments.com

The logo for Taskstream and Tk20, featuring the word "taskstream" in a blue sans-serif font with a blue square icon containing a white "S" to its left, followed by a vertical line and the text "Tk20" in a blue sans-serif font with a blue square icon containing a white "T" to its left.

Taskstream-Tk20 partners with colleges and universities to develop innovative solutions to gather, organize, and use better data for learning. With industry-leading assessment management and deep reporting capabilities, institutions get a comprehensive view of student learning and institutional effectiveness. Our commitment to helping students achieve their educational goals drives our mission to help the higher ed community engage in more meaningful assessment.

taskstream.com

Student teaching observations made easy

Manage observations, provide feedback and certification prep all securely in the cloud

Perfect for

- Disposition assessment
- Self-assessment
- Remote observations
- Integrating with your LMS

goreact

www.GoReact.com



@GoReact



GoReactOfficial

via™ Connects Everything

via™ captures students' unique learning journeys, in and out of the classroom, providing EPPs valid and reliable evidence to demonstrate program quality, impact on students, and continuous improvement.

Join our sessions:

Introducing via™: EPP's Partner in Learning and Assessment

Robert Budnik, LiveText Co-founder
September 24 | 7:15 - 8:15 am
Columbia 11/12 | Breakfast served.

Preparing for Your Next Reaccreditation Review

Dr. Lance Tomei
September 25 | 7:30 - 8:30 am
Columbia 11/12 | Breakfast served.

Visit LiveText in **Booth 10**



LIVETEXT
Learn what's possible.

Sunday, September 24, 2017

Special Sessions

SUNDAY EXHIBITOR & SPECIAL SESSIONS

7:15 - 8:15 a.m.

INTRODUCING VIA™: EPP'S PARTNER IN LEARNING AND ASSESSMENT

Columbia 11, 12

Presented by: Robert Budnik, Co-Founder of LiveText Inc.

For over 17 years, LiveText has supported educator preparation programs. From our early days of portfolio-based assessment to our solutions for course-based and field experience assessment, LiveText has improved its solutions continuously to meet the ever-evolving needs of EPPs. Join us as we share via™, LiveText's next generation learning engagement tool. In addition to a comprehensive solution that addresses the new CAEP Standards, via™ also provides the most engaging student-centered tools designed to support and enhance students' entire learning journeys.

12:45 - 1:45 p.m.

ARE YOU READY FOR THE NEXT CONVERSATION? HINT: FACULTY ARE KEY

Columbia 3

Presented by: Joanna Alcruz, Molloy College and Gigi Devanney, Chalk & Wire

Learn how Chalk & Wire helps its partner institutions improve the student experience by engaging your faculty in the process. Utilizing a 360° approach to learning, Chalk & Wire's customized training with more than two decades of experience successfully guides programs like yours by employing tools that monitor and verify student growth, support instruction, enhance pedagogy, motivate students, manage accreditation (CAEP) and, ultimately, connect learners to employers.

12:45 - 1:45 p.m.

SPECIAL SESSION: MSI LEADERS LUNCHEON (INVITATION ONLY)

Fairchild

Presented by: Cassandra P. Herring, Branch Alliance for Educator Diversity (BranchED)

This is an opportunity to interact with other leaders of minority-serving institution (MSI) EPPs; to hear from Christopher Koch, the President of CAEP; and to discuss upcoming collaborative work related to recruitment/selection, common assessments, and high leverage practices. You won't want to miss it! Lunch will be served. By invitation only.

MONDAY EXHIBITOR SESSIONS

7:30 - 8:30 a.m.

PREPARING FOR YOUR NEXT REACCREDITATION REVIEW

Columbia 11, 12

Presented by: Lance Tomei, Consultant for LiveText & Director of Assessment, Accreditation & Data Management, University of Central Florida (ret.)

Have you started preparing your data yet? If you answered no, don't worry...it's not too late to start now! Beginning in 2019, CAEP reviews will require three cycles of data. During this presentation, Dr. Lance Tomei will share with you the essential elements of successful preparation for a re-accreditation review. This presentation will provide a broad overview of important considerations including: major differences between former NCATE requirements and current CAEP requirements, developing an effective assessment system at both unit and program levels, designing high quality rubrics, demonstrating validity and reliability, focusing on impact and quality assurance/continuous quality improvement, and establishing a comprehensive action plan and timeline for your re-accreditation visit.

Sunday, September 24, 2017

9:00 a.m. Welcome

9:00 a.m. - 9:30 a.m.
WELCOME REMARKS
International Ballroom

Christopher A. Koch
CAEP President

9:45 a.m. Sessions

9:45 a.m. - 11:15 a.m.
STANDARD 5: PROVIDER QUALITY, CONTINUOUS IMPROVEMENT, AND CAPACITY IN INITIAL AND ADVANCED-LEVEL PROGRAMS
International Ballroom East

Emerson Elliott & Gina Burkhardt
CAEP

Effective organizations use evidence-based quality assurance systems and data in a process of continuous improvement. These systems and data-based continuous improvement are essential foundational requirements for effective implementation of CAEP Accreditation.

9:45 a.m. - 11:15 a.m.
CAEP ACCREDITATION IN FALL 2019 AND BEYOND
Columbia 5, 7

Tatiana Rivadeneyra
CAEP

An overview of the accreditation self-study report will cover formatting, submission processes, and tips for writing. Beginning with site visits in fall 2019 all EPPs will follow the same process to become CAEP accredited, moving beyond traditional pathways.

9:45 a.m. - 11:15 a.m.
CAEP ORIENTATION: NEWCOMERS
Columbia 1, 2

Richard Rice
CAEP

This session will provide an overview of the accreditation process beginning with the application and ending with the Accreditation Council. The session will focus on the process and will be of most use to CAEP newcomers.

Sunday, September 24, 2017

9:45 a.m. Sessions

9:45 a.m. - 11:15 a.m.

TELLING YOUR ACCREDITATION STORY

Columbia 8

CAEP Accreditation is not a series of check-boxes to be marked off. Each institution operates within a unique context and meets the needs of candidates differently. By using narrative and storytelling, you can weave together a picture of your institution's evidentiary success at aligning to the CAEP Standards. In this session, we'll use a storytelling framework to approach the narrative elements of the self-study report.

Rhea Steele

CAEP

9:45 a.m. - 11:15 a.m.

TRANSFORMING TEACHING AND LEARNING: TEACHER LEADERSHIP INSTITUTE

Columbia 6

Explore the resources and strategies of the Teacher Leadership Institute (TLI), a collaborative project of the NEA, NBPTS, and CTQ to foster teacher leadership for instruction, policy and the profession. The TLI incorporates a deep commitment to social justice and greater use of blended learning strategies for cohorts of teacher leaders from across 10-15 states.

Blake West

National Education Association

9:45 a.m. - 11:15 a.m.

A DEEPER DIVE: BUILDING RUBRICS THAT ALIGN AND INFORM

Columbia 9, 10

Faculty around the nation are on a journey to strengthen program assessments. Well-constructed rubrics can provide valuable feedback to candidates about their performance and to faculty for making data-supported program decisions. After reviewing processes and tools that informed rubric development at IPFW, participants will practice modifying aspects of different rubrics.

**Terri Swim,
Luke Rodesiler &
Isabel Nunez**

*Indiana University-Purdue
University Fort Wayne*

11:15 a.m. - 11:30 a.m.

BREAK

Do you have a little down time? Visit the CAEP Café & exhibitors in Columbia West! More information on [page 2](#).

Sunday, September 24, 2017

11:30 a.m. Sessions

11:30 a.m. - 12:30 p.m.

STANDARD 4: PROGRAM IMPACT

International Ballroom East

Standard 4 addresses the results of preparation at the point where they most matter—in classrooms and schools. Educator preparation providers must attend to candidate mastery of the knowledge and skills necessary for effective teaching, but that judgment is finally dependent on the impact the completers have on-the-job with P-12 student learning and development. In addition to overviewing key points, examples and tips from analyses of recent evidence submissions will be shared.

Jennifer Carinci &

Emerson Elliott

CAEP

11:30 a.m. - 12:30 p.m.

CREATING DATA AND ASSESSMENT LITERATE TEACHERS

Columbia 5, 7

The session will present how use of an authentic field experience assignment in assessment courses can provide undergraduate and post-baccalaureate teacher candidates with the knowledge and skills to select, use, score, interpret and analyze formal and informal assessments in order to create student profiles leading to improvement in learning.

Kathryn Newman,

Elaine S. Foster &

Loretta W. Jagers

Grambling State University

11:30 a.m. - 12:30 p.m.

ASSESSING GLOBALLY-COMPETENT TEACHING USING THE INTASC FRAMEWORK TO ADDRESS CAEP STANDARD 1.1

Columbia 9, 10

Globally-competent teaching is essential to preparing P-12 students for today's workplace - one that requires interaction with people around the world. In this session participants will learn why this is important and how to assess teacher candidates' global competence within and across specific disciplines to address CAEP Standard 1.1.

Sharon Brennan,

Heather MacCleoud &

Donna Brockman

University of Kentucky

Sunday, September 24, 2017

11:30 a.m. Sessions

11:30 a.m. - 12:30 p.m.

SPECIALIZED PROFESSIONAL ASSOCIATION (SPA) | COUNCIL FOR EXCEPTIONAL CHILDREN (CEC)

Columbia 1, 2

For EPPs pursuing Specialized Professional Association (SPA) program review with national recognition with the Council for Exceptional Children.

Kathlene Shank & Jennifer Bullock

Council for Exceptional Children

11:30 a.m. - 12:30 p.m.

SPECIALIZED PROFESSIONAL ASSOCIATION (SPA) | NATIONAL COUNCIL FOR THE SOCIAL STUDIES (NCSS)

Columbia 8

For EPPs pursuing Specialized Professional Association (SPA) program review with national recognition with the National Council for the Social Studies.

Brandie Benton

National Council for the Social Studies

12:30 p.m. - 2:00 p.m.

LUNCH BREAK

Lunch on your own. Check the online community to find a group to meet up at a nearby restaurant!

View **page 11** for exhibitor sessions during lunch.

Sunday, September 24, 2017

2:00 p.m. Sessions

2:00 p.m. - 3:00 p.m.

STANDARD 1: CONTENT AND PEDAGOGICAL KNOWLEDGE IN INITIAL-LICENSURE PROGRAMS

International Ballroom East

Standard 1 asserts the importance of a strong content background and foundation of pedagogical knowledge for all candidates including articulation through program review and the InTASC Standards.

Tatiana Rivadeneyra & Banhi Bhattacharya
CAEP

2:00 p.m. - 3:00 p.m.

PREPARING FOR YOUR SITE VISIT

Columbia 5, 7

Ensure your site visit goes smoothly. Attendees will be provided an overview of timelines, policies, and best practices on what to expect.

Cole Bowers
CAEP

2:00 p.m. - 3:00 p.m.

SPECIALIZED PROFESSIONAL ASSOCIATION (SPA) | SHAPE AMERICA

Columbia 9, 10

For EPPs pursuing Specialized Professional Association (SPA) program review with national recognition with the Society of Health and Physical Educators (SHAPE America).

Tabatha Uhrich & Irene Cucina
Society of Health and Physical Educators (SHAPE) America

2:00 p.m. - 3:00 p.m.

IMPROVING THE PRACTICES OF TEACHER CANDIDATES AND TEACHER EDUCATORS THROUGH THE USE OF VIDEO-CASE ANALYSIS

Columbia 1, 2

Colleges of education, across the country, are changing to meet the pressing learning needs of teacher candidates, specifically connecting theory to accomplished practice. This presentation highlights one such innovative resource and how this video-based tool has shaped teacher educator practice across three teacher education programs.

Lisa Barron
Austin Peay State University

Sunday, September 24, 2017

2:00 p.m. Sessions

2:00 p.m. - 3:00 p.m.

SPECIALIZED PROFESSIONAL ASSOCIATION (SPA) | NASP

Columbia 8

For EPPs pursuing Specialized Professional Association (SPA) program review with national recognition with the National Association of School Psychologists.

Eric Robinson

National Association of School Psychologists

2:00 p.m. - 3:00 p.m.

SPECIALIZED PROFESSIONAL ASSOCIATION (SPA) | ELCC

Columbia 6

For EPPs pursuing Specialized Professional Association (SPA) program review with national recognition with the Education Leadership Constituent Council.

Joan Auchter

Education Leadership Constituent Council

3:00 p.m. - 3:15 p.m.

BREAK

Sunday, September 24, 2017

3:15 p.m. Sessions

3:15 p.m. - 4:15 p.m.

STANDARD 2: CLINICAL PARTNERSHIPS AND PRACTICE

International Ballroom East

Educator preparation providers (EPPs) seeking accreditation should have strong collaborative partnerships with school districts and individual school partners, as well as other community stakeholders, in order to pursue mutually beneficial and agreed upon goals for the preparation of education professionals. This session will cover both initial-licensure and advanced-level programs.

Tatiana Rivadeneyra

CAEP

3:15 p.m. - 4:15 p.m.

PROGRAM REVIEW AS PART OF THE CAEP ACCREDITATION PROCESS

Columbia 5, 7

Program review is an essential part of the accreditation process – particularly for meeting Standard 1: Content and Pedagogical Knowledge. Learn how program review fits into the overall accreditation process, with an emphasis on Specialized Professional Association (SPA) and CAEP Program Review with Feedback options. Common terminology, policies, procedures, and timelines will be presented.

Banhi Bhattacharya

CAEP

3:15 p.m. - 4:15 p.m.

SPECIALIZED PROFESSIONAL ASSOCIATION (SPA) | TESOL

Columbia 9, 10

For EPPs pursuing Specialized Professional Association (SPA) program review with national recognition with *TESOL International Association*.

Anita Bright

TESOL International Association

Sunday, September 24, 2017

3:15 p.m. Sessions

3:15 p.m. - 4:15 p.m.

SPECIALIZED PROFESSIONAL ASSOCIATION (SPA) | ISTE
Columbia 1, 2

For EPPs pursuing Specialized Professional Association (SPA) program review with national recognition with the International Society for Technology in Education.

Chris Johnson

International Society for Technology in Education

3:15 p.m. - 4:15 p.m.

SPECIALIZED PROFESSIONAL ASSOCIATION (SPA) | NCTM
Columbia 8

For EPPs pursuing Specialized Professional Association (SPA) program review with national recognition with the National Council of Teachers of Mathematics.

Irma Cruz-White

National Council of Teachers of Mathematics

3:15 p.m. - 4:15 p.m.

PREPARING CANDIDATES FOR STUDENT TEACHING BY COLLABORATING WITH CLINICAL FACULTY
Columbia 6

Learn how a secondary teaching methods course was designed to prepare pre-service candidates for their student teaching experiences by designing the course around the state-wide teacher performance evaluation framework and by integrating clinical faculty and guided field experiences into class meetings.

Dustin Hebert

Northwestern State University of Louisiana

4:15 p.m. - 4:30 p.m.

BREAK

Sunday, September 24, 2017

4:30 p.m. Sessions

4:30 p.m. - 5:30 p.m.

STANDARD 3: CANDIDATE QUALITY, RECRUITMENT, AND SELECTIVITY

International Ballroom East

EPPs have a critical responsibility to ensure the quality of their candidates. This responsibility continues from purposeful recruitment that helps fulfill the provider's mission to admissions selectivity that builds an able and diverse pool of candidates, through monitoring of candidate progress and providing necessary support, to demonstrating that candidates are proficient at completion and that they are selected for employment opportunities that are available in areas served by the provider. (This session will cover both initial-licensure and advanced-level programs.)

Tatiana Rivadeneyra

CAEP

4:30 p.m. - 5:30 p.m.

PUTTING IT ALL TOGETHER: SEED PARTNERSHIP RESEARCH

Columbia 5, 7

CAEP recognizes the importance of preparing and supporting a diverse pool of effective educators. CAEP has been awarded a SEED Partnership to identify a set of evidence-based strategies and tools for diversifying the teacher workforce. EPPs can use these strategies to develop and implement data-informed recruitment plans, consistent with the expectations in Component 3.1. Come learn takeaways from our analyses of recent evidence submissions and provide input into the development of data-informed resources to support EPP success in this critical area.

Jennifer Carinci &

Lewis McIlwain

CAEP

4:30 p.m. - 5:30 p.m.

SPECIALIZED PROFESSIONAL ASSOCIATION (SPA) | NSTA

Columbia 8

For EPPs pursuing Specialized Professional Association (SPA) program review with national recognition with the National Science Teachers Association.

Michael Días

*National Science Teachers
Association*

Sunday, September 24, 2017

4:30 p.m. Sessions

4:30 p.m. - 5:30 p.m.

MINDING THE GAP: USING CURRICULUM-BASED MEASUREMENT TO TARGET PRE-SERVICE TEACHER CONTENT KNOWLEDGE

Columbia 9, 10

This presentation explores how one elementary education program assessed literacy content knowledge of candidates using Curriculum Based Measurements (CBM). Findings have implications for the design and/or refinement of teacher preparation literacy courses in order to optimize literacy outcomes for K-6 students, as well as evidence for CAEP Standard 1.

**Christine Ralston,
Heather D. Kindall &
Tracey Crowe**
University of Arkansas

4:30 p.m. - 5:30 p.m.

THE CAEP EXPERIENCE: A PANEL DISCUSSION

Columbia 1, 2

Join CAEP staff for a moderated discussion with site visitors, EPP faculty & staff, an Accreditation Councilor, and state staff about the accreditation process - and what EPP staff should know as they work through it. Attendee questions are welcome!

Richard Rice
CAEP

4:30 p.m. - 5:30 p.m.

SPECIALIZED PROFESSIONAL ASSOCIATION (SPA) | NAEYC

Columbia 6

For EPPs pursuing Specialized Professional Association (SPA) program review with national recognition with the National Association for the Education of Young Children.

Pam Ehrenberg
*National Association for the
Education of Young Children*

5:30 p.m.

END OF DAY 1

**PROCEED TO COLUMBIA WEST FOR NETWORKING OPPORTUNITIES & THE FIRST
CAEP ACCREDITATION PASSPORT DRAWING**

Monday, September 25, 2017

8:30 a.m. Sessions

8:30 a.m. - 9:30 a.m.

STANDARD 1: CONTENT AND PEDAGOGICAL KNOWLEDGE IN ADVANCED-LEVEL PROGRAMS

International Ballroom East

Standard A.1 focuses on candidate outcomes specific to advanced-level study. Providers ensure that candidates for professional specialties develop a deep understanding of the critical concepts and principles of their field of preparation and, by completion, are able to use professional specialty practices flexibly to advance the learning of all P-12 students toward attainment of college - and career-readiness standards.

Tatiana Rivadeneyra &

Banhi Bhattacharya

CAEP

8:30 a.m. - 9:30 a.m.

THE CAEP EXPERIENCE: A PANEL DISCUSSION

Columbia 5, 7

Join CAEP staff for a moderated discussion with site visitors, EPP faculty & staff, an Accreditation Councilor, and state staff about the accreditation process - and what EPP staff should know as they work through it. Attendee questions are welcome!

Richard Rice

CAEP

8:30 a.m. - 9:30 a.m.

VOLUNTEERING AT CAEP

Columbia 1, 2

Interested in learning more about CAEP? Sharing your expertise? Join this session to learn how to become more involved with CAEP in roles such as a site visitor, SPA reviewer, or Accreditation Councilor.

Cole Bowers &

Jessica Menjivar

CAEP

Monday, September 25, 2017

8:30 a.m. Sessions

8:30 a.m. - 9:30 a.m.

TAMING THE TIGER: DEVELOPING A VALID AND RELIABLE ASSESSMENT SYSTEM IN PARTNERSHIP WITH FACULTY

Columbia 8

Developing a valid and reliable assessment system while cultivating faculty buy-in can be a difficult task. In this session, presenters will discuss how the EPP developed a valid and reliable assessment system that maximized faculty buy-in around these changes. Learn how this framework has provided an increased level of faculty understanding about the demands of accreditation, as well as a better assessment system for the EPP overall.

**Laura Hart &
Teresa Petty**
UNC Charlotte

8:30 a.m. - 9:30 a.m.

IT STARTED WITH A QUESTION: A YEAR-LONG INQUIRY GROUP PROCESS WITH FACULTY AND ADMINISTRATION

Columbia 6

This session will illustrate the challenges we encountered in our first year of working in inquiry groups and the efforts we took to engage faculty and staff members as collaborative partners in this process. We will describe how we undertook this qualitative approach to data gathering as a way to deepen our existing quantitative assessment of the supervised fieldwork experience of our graduate students. Additionally, we will share lessons learned and plans for our second year in this new aspect of our assessment approach.

**Amy Kline,
Wendi Williams &
Gretchen Adams**
*Bank Street Graduate School of
Education*

9:30 a.m. - 9:45 a.m.

BREAK

Do you have a little down time? Visit the CAEP Café & exhibitors in Columbia West! More information on **page 2**.

Monday, September 25, 2017

9:45 a.m. Sessions

9:45 a.m. - 10:45 a.m.

THE CAEP ACCREDITATION COUNCIL

International Ballroom East

Learn what happens after you've finished writing your self-study report and hosted your site visit. Attendees will learn about the CAEP Accreditation Council and its role in the accreditation process as the decision making body of CAEP.

Bradley Duncan

CAEP

9:45 a.m. - 10:45 a.m.

RETHINKING THE INTERN EVALUATION TO BETTER PREDICT IMPACT: ONE INSTITUTION'S SELECTED IMPROVEMENT PLAN

Columbia 9, 10

This session describes one institution's Selected Improvement (SI) Plan designed to improve the reliability of the culminating Intern Evaluation instrument and its potential to predict completer success and impact on P-12 student learning. Feedback gleaned from the accreditation review process and how it informed the SI Plan will be discussed.

Elayne Colón &

Tom Dana

University of Florida

9:45 a.m. - 10:45 a.m.

CAEP'S FAMILY ENGAGEMENT MINI COURSE

Columbia 1, 2

CAEP recently launched a free, online mini course to help aspiring and new teachers prepare for a key part of their new job: engaging families as integral partners in students' education. A research pilot with partners, including 7 EPPs, developed and tested scenarios designed to give future teachers critical opportunities to practice preparing for and conducting effective parent-teacher meetings and phone calls.

Jennifer Carinci

CAEP

Monday, September 25, 2017

9:45 a.m. Sessions

9:45 a.m. - 10:45 a.m.

STANDARD 3: CANDIDATE SELECTIVITY & PROFESSIONAL INTRODUCTION VIDEOS

Columbia 8

Professional Introduction Videos can be a multidimensional tool to assess teacher education candidates upon entry into the EPP program(s). This tool meets the needs of Standard 3, as well as the cross-cutting themes of diversity and technology. After piloting and implementing, the EPP will utilize the videos as a source for data collection using TK20 as a repository.

Elodie Jones &

Paul Nienkamp

Fort Hays State University

9:45 a.m. - 10:45 a.m.

UNDERSTANDING CAEP ACCREDITATION COSTS

Columbia 6

CAEP is committed to conducting an accreditation process that supports educator preparation providers (EPPs). This session breaks down costs associated with the accreditation process, including annual fees, costs associated with the site visit, and other accreditation related expenses. This will be a general overview only; for those with EPP-specific questions, please contact caepfinance@caepnet.org directly.

Keisha Walker

CAEP

10:45 a.m. - 11:00 a.m.

BREAK

Monday, September 25, 2017

11:00 a.m. Sessions

11:00 a.m. - 12:00 p.m.

TRACKING PROGRAM COMPLETERS WITH CURRENT STUDENTS: HOW TO GET A 90% RESPONSE RATE

International Ballroom East

Tracking graduates with limited state data systems and constrained institutional resources is challenging. This session will explore how one program has been tracking grads since 2010 and addressing program improvement with survey response rates of nearly 90%.

Jon Eckert &

Paul Egeland

Wheaton College

11:00 a.m. - 12:00 p.m.

SPA SUCCESS STORIES

Columbia 5, 7

An overview of SPA Program Review, with two panelists sharing their journeys preparing for and submitting SPA program reports.

Sabata Morris

CAEP

Kathy Angeletti

University of Maryland

Dawn R. Johnson-Tate

Bowie State University

11:00 a.m. - 12:00 p.m.

THE STATE OF STATE POLICIES FOR PRINCIPAL AND SUPERINTENDENT LICENSURE AND PREPARATION

Columbia 9, 10

Get an overview research and findings from two 50-state analyses of policies for licensure and preparation program approval/accreditation of principals and superintendents. Attendees will also hear from representatives from state policy organizations and preparation programs regarding the implications of such policies and their impact in select CAEP partner states.

Amy Reynolds &

Michelle D. Young

University Council for Educational Administration/University of Virginia

Pamela D. Tucker

University of Virginia

Saroja Barnes

Council of Chief State School Officers

Monday, September 25, 2017

11:00 a.m. Sessions

11:00 a.m. - 12:00 p.m.

MEASURING CANDIDATES' DISPOSITIONS VIA ONLINE GROUP INTERVIEWS: A PILOT STUDY OF THE DAP INTERVIEW IN THE ONLINE ENVIRONMENT

Columbia 8

Through the use of a well-structured interview and a reliable platform, EPPs may simultaneously evaluate five candidates' dispositions and skills during one online admission interview. Learn more about the validity of the scores generated by the online DAP Interview and the protocol that ensures high inter-rater agreement among interviewers.

Sally Ingles

Indiana Wesleyan University

Connie Lorthridge

University of Phoenix

11:00 a.m. - 12:00 p.m.

DEVELOPING A QUALITY ASSURANCE SYSTEM PLAN WITH THE TEACHER WORK SAMPLE AS THE LINCHPIN

Columbia 6

Although CAEP institutions are striving to develop valid and reliable key assessments, it is possible to lose sight of the more comprehensive quality assurance system. This session describes one institution's effort to create a Quality Assurance System Plan with the Teacher Work Sample serving as a culminating "linchpin" assessment at the initial preparation level to ensure the assessment process "hangs together."

Tony Norman &

Tony Kirchner

Western Kentucky University

12:00 p.m.

CONCLUSION OF CONFERENCE

Thank you for being a part of the 2017 Fall CAEP Conference!

Postconference Workshops

***Registration Required**

THE CAEP ACCREDITATION REVIEW PROCESS: A WORKSHOP FOR EPPS WORKING TOWARD CAEP ACCREDITATION

International Ballroom East

Part 1: Monday, September 25 | 2:00 p.m. - 5:00 p.m.

Part 2: Tuesday, September 26 | 8:30 a.m. - 12:00 p.m.

The single CAEP Accreditation process will begin with educator preparation providers (EPPs) with site visits starting in fall 2019. This workshop will be geared toward preparing EPPs to write their self-study report aligned with CAEP Standards.

EVIDENCE SUFFICIENCY AND THE CAEP STANDARDS

Lincoln

Part 1: Monday, September 25 | 2:00 p.m. - 5:00 p.m.

Part 2: Tuesday, September 26 | 8:30 a.m. - 12:00 p.m.

This workshop is an opportunity to learn what constitutes sufficient and valid evidence to meet the five CAEP Standards. Participants will gain a deeper understanding of how to apply and analyze both proprietary and EPP-created assessments to provide multiple measure for successfully meeting standards. The group will engage in discussions on validity and reliability of instruments and evidence sufficiency criteria.

Acknowledgements

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CAEP advances equity and excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning.

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Lincoln Middle School, IL

Acknowledgements

CAEP Staff

CAEP is staffed by dedicated professionals. Contact us whenever you have questions, comments, or ideas!



Alexis Neal

I work to keep CAEP's office up and running. You can count on me to help you find the answers you need.

Alexis.Neal@caepnet.org



Cole Bowers

My primary focus is centered on your site visit. You can count on me to be your point of contact throughout the preparation of your site visit.

Cole.Bowers@caepnet.org



Banhi Bhattacharya

My role is to lead the program review aspect of CAEP's accreditation. - You can count on me for questions on program review policies and procedures; elementary level program standards and review updates

Banhi.Bhattacharya@caepnet.org



Frank Huang

I lead the Accreditation Information Management System (AIMS) design and development. You can count on me for any AIMS-related questions.

Frank.Huang@caepnet.org



Ben Riester

I deliver on CAEP's website needs. You can also count on me for technical support with CAEP systems, including AIMS.

Benjamin.Riester@caepnet.org



Gina Burkhardt

My primary role at CAEP is quality assurance and implementation of the CAEP Accreditation Process. You can count on me for checking on process and structure and ensuring high quality, consistency, and transparency.

Gina.Burkhardt@caepnet.org



Bradley Duncan

I work with EPPs every step of the way to make sure your work lines up with accreditation policy and process while facilitating CAEP's own continuous improvement projects. You can count on me for support during the entire accreditation process, and making sure your feedback is heard.

Bradley.Duncan@caepnet.org



James "Tony" Hollins

My primary role is to support the President and COO of CAEP. You can count on me for logistical expertise and executive support to our Board of Directors and Leadership Team.

Tony.Hollins@caepnet.org



Christopher A. Koch

As CAEP's President my primary role is overall leadership and oversight of the organization. You can count on me for a high quality accreditation process.

CAEPPresident@caepnet.org



Hudson Du

I work on the back end of CAEP's technological infrastructure. You can count on me to keep AIMS working for you.

Hudson.Du@caepnet.org

Acknowledgements

CAEP Staff

CAEP is staffed by dedicated professionals. Contact us whenever you have questions, comments, or ideas!



Jennifer E. Carinci

My role is to lead educator preparation research explorations. You can count on me for CAEP evidence expectations (including substantially equivalent measures for 3.2, data on candidates' impact on P-12 students, and assessments), and an ear for you to share your related work and openness to related collaborations.

Jennifer.Carinci@caepnet.org



Jessica Menjivar

I support EPPs through the CAEP Accreditation process- from self-study report submission to Accreditation Council. You can count on me for assistance in navigating the CAEP Accreditation review process.

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Jingo Kurimoto

I make sure tech problems are solved quickly. You can count on me for technical support with CAEP systems, including AIMS.

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Keisha Walker

You can count on me for assistance with understanding CAEP fees and budgeting for your accreditation visit. For our volunteers, I provide speedy and accurate reimbursement processing.

Keisha.Walker@caepnet.org



Lauren Alexander

My primary role is to support the Accreditation team and executive staff. You can count on me for general guidance and support, and to point you in the right direction.

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Lewis McIlwain

You can count for me for assistance with the SPA review process and shell requests.

Lewis.Mcilwain@caepnet.org



Matt Vanover

I work with the CAEP team to tell the stories of our EPPs. The CAEP Standards are challenging, and an EPP that receives accreditation from us deserves recognition for their fine work. I also work with our state partners and EPPs to provide them with up to date information on educator preparation.

Matt.Vanover@caepnet.org



Michelle Bicey

My role is to provide training and workshops for EPPs as it pertains to the national accreditation process. You can count on me to provide guidance, materials, resources, and support.

Michelle.Bicey@caepnet.org



Rhea Steele

You can count on me to seek out and implement process improvements to increase the efficiency and effectiveness of our internal operations to ensure we best support our constituents.

Rhea.Steele@caepnet.org



Richard Rice

I manage the EPP Annual Report and EPP Applications to CAEP. You can count on me for questions and guidance during these processes.

Richard.Rice@caepnet.org

Acknowledgements

CAEP Staff

CAEP is staffed by dedicated professionals. Contact us whenever you have questions, comments, or ideas!



Rose Hopson

I handle CAEP's accounting efforts. You can count on me to make sure our financial transactions are timely and reliable.

Roszetta.Hopson@caepnet.org



Thanh Tran

My job is to maintain CAEP's financial health. You can count on me to lead CAEP's policies and procedures to ensure cost-effective accreditation and related services.

Thanh.Tran@caepnet.org



Sabata Morris

EPPs can count on me for support and guidance when going through the SPA Program Review process.

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Vince O'Neill

My role is to manage the Accreditation Council and the accreditation decision process. You can count on me to support clear, consistent, and rigorous procedures and decision reports.

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Tatiana Rivadeneyra

My role is to manage educator preparation providers during the national accreditation process; while also supporting site visitors. You can further count on me to provide guidance, materials, and additional resources.

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Zachary Everett

I manage content and connect with people inside and outside of CAEP to share the latest news and professional opportunities with you. In fact, I am probably chatting with a few of you right now using #CAEPCon on Twitter!

Zachary.Everett@caepnet.org