**[Insert Name of Local Program] among 42 Teacher Prep Programs Recognized for National Excellence in Educator Prep**

*[Local Program] now 1 of 238 total providers in the U.S. meeting rigorous CAEP Accreditation Standards to better prepare the teachers of tomorrow*

WASHINGTON – The Council for the Accreditation of Educator Preparation (CAEP) announced today that **[Local Program]** is one of 42 providers from 23 states and the District of Columbia to receive accreditation for their educator preparation programs. The spring 2019 review by the CAEP [Accreditation Council](http://caepnet.org/accreditation/caep-accreditation/accreditation-council) resulted in 42 newly-accredited EPPs, bringing the total to 238 providers approved under the CAEP [Teacher Preparation Standards](http://caepnet.org/standards/introduction) – rigorous, nationally recognized standards that were developed to ensure excellence in educator preparation programs.

“These institutions meet high standards so that their students receive an education that prepares them to succeed in a diverse range of classrooms after they graduate,” said CAEP President Dr. Christopher A. Koch. “Seeking CAEP Accreditation is a significant commitment on the part of an educator preparation provider.”

CAEP is the sole nationally recognized accrediting body for educator preparation. Accreditation is a nongovernmental activity based on peer review that serves the dual functions of assuring quality and promoting improvement. CAEP was created by the consolidation of the National Council for Accreditation of Teacher Education and the Teacher Education Accreditation Council. It is a unified accreditation system intent on raising the performance of all institutions focused on educator preparation. Approximately, 800 educator preparation providers participate in the CAEP Accreditation system, including some previously accredited through former standards.

Educator preparation providers seeking accreditation must pass peer review on five standards, which are based on two principles:

1. Solid evidence that the provider’s graduates are competent and caring educators, and
2. Solid evidence that the provider’s educator staff have the capacity to create a culture of evidence and use it to maintain and enhance the quality of the professional programs they offer.

If a program fails to meet one of the five standards, it is placed on probation for two years. Probation may be lifted in two years if a program provides evidence that it meets the standard.

**[Insert local facts, data, description of the program or other accomplishments]**

**[Insert local quote]** “Our students and instructors should be very proud of the work they are doing. We’ve set a very high bar for our teacher prep program and CAEP Accreditation validates the hard work we are doing,” said **[Local Program Administrator].** “Our students and their

families are investing in an education program that is designated as nationally accredited for teacher preparation.”

**[Local Program]** joins 41 other providers to receive accreditation this spring, bringing the total number to 238 CAEP-accredited providers from 43 states, the District of Columbia, and Puerto Rico.

Class of Spring 2019:

Alabama A&M University

American Museum of Natural History – NY

Brigham Young University – UT

Capital University – OH

Crowley’s Ridge College – Arkansas

Dickinson State University – North Dakota

Duke University – North Carolina

Emporia State University – Kansas

Fairmont State University – West Virginia

George Mason University – Virginia

Indiana University of Pennsylvania

James Madison University – VA

John Carroll University – OH

Longwood University – VA

Loyola University Chicago

Marshall University – WV

Minnesota State University, Mankato

Minot State University – ND

Morehead State University – KY

Mount St. Joseph University – OH

New York Institute of Technology

Northeastern State University – OK

Northwestern State University of Louisiana

Nova Southeastern University – FL

Nyack College – NY

The Ohio State University

Ohio Wesleyan University

Purdue University Fort Wayne – IN

Queens College – NY

Shenandoah University – VA

Southeast Missouri State University

Spalding University – KY

University of the District of Columbia

University of Saint Mary – KS

University of the Ozarks – AR

University of Sioux Falls – SD

University of Virginia

Virginia Polytechnic Institute & State University

Walden University – MN

Wesley College – DE

West Virginia Wesleyan College

York College – NE

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*The* ***Council for the Accreditation of Educator Preparation*** *(*[*www.CAEPnet.org*](http://www.caepnet.org/)*) advances excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning.*