Promoting Globally Competent Teachers for the Nation and the World Food for Thought and Action

1. How many ELL students are served by the schools where candidates in your programs complete their field and clinical experiences?

2. How is your program preparing candidates to meet their needs?

3. How many of you are at institutions in states with formal, mandated, funded statewide initiatives to support (mentor - guide and assess) first year teachers?

4. Are there teachers visiting from other countries working in schools in your partner network? If so, how might you connect them to your TEP?

5. Is there a strong international business presence in your state or region?

6. How do you help your candidates reflect about their cultural identity and the cultural identity of students with whom they work in schools where they complete field and clinical experiences?

7. How does the global lens on InTASC fit with the standards in the region and state where your university resides?

8. What are your goals for building the global competence of candidates in your program?

9. What challenges are you facing or might you face when trying to achieve those goals?

10. What steps might you take to overcome challenges and achieve your goals?

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